

(Fire B-26D)

Interagency Incident Business Management S-260

Student Learning Outcomes or AUO	Measure	PLO	ILO	GE
1. Articulate the rules of incident assignments to others.	Written Exams		I II III	
2. Analyze and evaluate the information to complete the forms for compensation for injury.	Written Exams		I II III	
3. Instruct others in the process for acquisition of equipment, supplies, and services from appropriate sources Course Objectives: Given the Inter-agency Incident Business Handbook, students will locate and apply the appropriate regulations, established inter-agency procedures, and necessary forms for each of the following incident management areas: • Application of conduct and ethics in incident support • Recruitment, classification, pay provisions and timekeeping/recording, commissary, injury compensation, and travel • Acquisition • Managing and tracking government property • Inter-agency coordination and cooperation • Investigation and reporting of accidents • Investigating, documenting, and reporting claims • Containing incident costs • All risk	Written Exams & Group Assignments		I II III	
4.				
5.				
6.				

PLOs:

This is a standalone course, mapping only to the ILO's

ILOs:

- I. Think critically and evaluate sources and information for validity and usefulness.**
- II. Communicate effectively in both written and oral forms.**

- III. Demonstrate competency in a field of knowledge or with job-related skills.
- IV. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.

GELOs:

Use the GE categories from the catalog if this is a GE course.

A-E

Sociology Course Example:

SOCI B2: Problems of Modern Society

Student Learning Outcomes	Measure	PLO	ILO	GE
1. Define the objective and subjective components of social problems and demonstrate the ability to examine those problems from the perspective of the three major sociological theories.	Pre Post Test	PLO 1	I	D.2.2
	Essay		II	
			III	
2. Evaluate and apply sociological concepts to the analysis of social problems including health care, substance abuse, deviance, social institutions, race/ethnicity, gender, youth/aging, demography, environment, technology, war/conflict, and social change.	Post Test	PLO 1	I	D.2.2
	Essay	PLO 2	II	D.2.3
		PLO 3	III	
3. Relate the knowledge of the basic elements of the scientific method including the various research	Pre Post Test	PLO 1	I	D.2.1
	Essay	PLO 2	II	
		PLO 3	III	

methodologies used to collect, analyze, and interpret the data/observations appropriate to the examination of social problems.



PLOs:

1. Demonstrate an understanding of the perspectives, theories, methods and core concepts of the sociology.
2. Explain the complex interplay between individual, culture, and social structure contributing to the historical development of the discipline of sociology.
3. Demonstrate the ability to utilize the sociological perspective to critically analyze and describe the diverse intersections of social categories, including race, ethnicity, class, gender, sexuality, age, religion, and nationality.

ILOs:

- I. **Think critically and evaluate sources and information for validity and usefulness.**
- II. **Communicate effectively in both written and oral forms.**
- III. **Demonstrate competency in a field of knowledge or with job-related skills.**
- IV. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

GELOs:

Use the GE categories from the catalog if this is a GE course. Areas A-E
General Education Learning Outcomes for Sociology

D.2. Foundations in the Social Sciences

1. Demonstrate an understanding of the perspectives, theories, methods, and core concepts of the social sciences.
2. Explain the major problems and issues in the disciplines in their contemporary, historical and geographical contexts.
3. Demonstrate an understanding of and an ability to describe the contributions and perspectives of women, ethnic and other minorities, and Western and non-Western peoples.