

Updates to FCDC

March 9, 2018

Manny Mourtzanos & David Koeth, Co-Chairs Enrollment Management

Background

Statewide Enrollment Trends

Enrollment and Funding: An Interdependent Relationship

Spring enrollment and current FTES (week 8) 3/7/18

Bakersfield College	Point-in-Time Comparison ¹				Spring 2017 FTES as a % of the Eventual Term-End ⁵	Spring 2018 FTES as a % of Spring Target ⁶
	Spring - Census Week					
	Spring 2017	Spring 2018	Diff	% Chg		
Current Headcount	20,734	22,361	1,627	7.8%		
Duplicated Enrollments	57,007	59,057	2,050	3.6%		
Waitlisted Enrollments ²	150	158	8	5.3%		
Current FTES³	7,009.0	7,417.9	408.9	5.8%	98.6%	96.9%
Workload (FTEF)	408.8	455.6	46.8	11.4%		7,652.1
FTES/FTEF ⁴	17.1	16.3	-0.8	-4.8%		Spring 2018 Target
Active Sections	1,928	2,217	289	15.0%		

Current state

Proposed State Funding Formula

- Currently in development

Current (2017-18) FTES = Base for future funding

Opportunities for growth

Urgency to expand where student demand exists to prevent a potential loss in funding.

How:

Spring 2018 late-start courses

Summer 2018 courses

- Summer is now only 10% of course offerings. How can we increase?
- Offer more sections of face to face courses.
- When pedagogically acceptable and physically possible, increase size of summer face to face sections.
- Offer online sections; or increase number of online sections.

Difficulties

1. Space limitations

Solutions:

Weil Institute, Southwest, Arvin, Delano, Shafter, online, other venues(?)

Difficulties

2. Finding enough faculty to teach

Solutions:

- a. Encourage current tenure-track and adjuncts to teach summer
- b. Recruit faculty – local high school teachers, universities (spring grad)
- c. Retired faculty, administrators, classified (?)

Difficulties

3. Training faculty to teach online

Solutions:

- a. Mentoring within the department with current faculty
- b. Work with online teaching resources on campus (Tracy Lovelace)

Difficulties

4. Recruiting students

Solutions:

List the courses and “they will come” (Outreach says they’re coming.)

Publish on department blog/website

Email students who need the course – work with A&R to get list

Thoughts?