

Faculty Chairs and Directors Council (FCDC)
Minutes
September 27, 2013

Members present: Cindy Collier, Sean Caras, Liz Rozell, Bonnie Suderman, Phil Whitney, Mike Moretti, Jennifer Johnson, Robert Torres, Sue Granger-Dickson, Leah Carter, Richard, McCrow, Nancy Perkins, David Koeth, A. Todd Jones, Michael McNellis, Anna Agenjo, Joe Saldivar, Becki Whitson, Kimberly Van Horne, Jeannie Parent, Manny Mourtzanos, Kenward Vaughn, Pam Boyles, and Lindsay Ono

Guests: Janet Fulks, Sharon Bush, Bob Allison

1. Data Presentation – State Resources: Janet Fulks

College Navigator (public data center) has inaccurate portrayal of BC's success data. Cal State Dept of Finance (CPA accountants, non-education) and Legislative Analyst Office will be drafting language.

ODS is a data dump (MIS=Management Information Systems) has anomalous errors (social security numbers don't match with feds = "failures"). With Ca.gov DataMart identify co-horts – uses accurate numbers and is an acceptable source.

Janet went through a PowerPoint presentation. For basic skills classes in Math, English, EMS, and ACDV, why don't we offer as CDCP (Career Development & College Prep) (Non-units)

2. Emphasis submitting 16 AA-T and AS-T degree - John Carpenter

Process and Timelines:

(Background: SB1450 mandated the common course description) C-ID is common course descriptions. Faculty members are encouraged to be part of the review process; faculty has to sign up. If you go to the C-ID website, you can see C-IDs that have been posted for review, comment, suggestions, changes, adjust if necessary. There is also a link to the approved C-IDs (official). Currently 360 courses have approved C-IDs and 25 disciplines have approved ADTs (originally called TMC). SB1440 requires that community colleges create ADTs and that CSU's accept ADTs.

Community colleges were supposed to be 100% compliant (all majors have approved ADTs) by June 2014. Last June (2013), all community colleges were supposed to be 80% compliant, but we didn't meet that.

SB1440 attaches ADTs to community college funding. That hasn't been signed yet by governor, but there is "no indication that he won't sign it."

One of the distributed handouts includes a Template of Sociology degree, use worksheet (p. 5 of the biggest handout provided by John). Use C-ID descriptors. The more our courses match, the more likely an ADT will be accepted. Align courses with C-ID descriptors. ACCJC describes SLO's/course objectives (C-ID) Descriptors.

Make sure to identify which course and what course descriptor you're matching it to. Discipline related courses 18-21 units min/max.(Below 60 units in the rest of it.) English and Math high unit courses can have an impact on discipline related maximum units. Units taken above required limits at a community college have financial aid impact on students' financial aid their junior and senior at the four year school—they won't qualify for financial aid because they will have gone over the number of acceptable units.

Departments will need to put Program into CurricUNET. The process from Program approvals will be fast-tracked. Advice when courses in a program have approved C-ID status, submit your Program request immediately.

John Carpenter and Billie Jo Rice will host a back to back (Monday and Tuesday) from one of these 3 dates: October 14/15, October 21/22, or October 28/29. Look for an announcement.

Nan will meet with Math department.

3. Curriculum Committee Work Priorities – John Carpenter (5 min)

John talked about Curriculum Committee work priorities.

4. Follow up discussion Summer Chair Academy –

a. Professional Expectations Members were reminded to review the 10 page document prepared by the summer task force. Pam will send the document to the list serve electronically.

b. Discussion: Identify workgroups for “Awareness Campaign” Discussion was not concluded.

5. October Meeting

1) Assignment of classes & “Retention Matters”

2) Absence Reporting; Close loop, discuss 3 recommendations. Regarding attendance; a question was brought up, “What about Friday after an 8 hour meeting?” and other related questions. Members were asked to compile questions to forward via email and/or bring to next meeting for further discussion.

6. Levan Institute – Robert Allison spoke about the Levan Institute for Lifelong Learning. He encourages BC instructors consider offering a course. These courses are outside of contract. They are not assignments considered Part of Load or Over Load. For Levan Institute courses, instructors are able to teach a class that is outside scope of regular 2-yr curriculum and is outside of their discipline. In general, people who sign up for a course taught via the Levan Institute often end up registering later for BC classes. Many of the classes offered by the Levan Institute are taught by members of the community, not BC instructors. Each semester, approximately 800 students are enrolled in courses offered by the Levan Institute course, and approximately 50 classes per semester are offered.