

MINUTES

FACULTY CHAIRS/DIRECTORS COUNCIL

October 12, 2018

8:30am – 10:30am

Levan Center

Facilitator: Michelle Bresso

Conference Call: None

Absent: L Rozell, A Guzman, A Cordova, A Hill, C Gard, C Harker, D Neville, J Dixon, J Saldivar, K Dadabhoy, M Osea, N Damania, P Beckworth, R McCrow, S Taylor, S Watkin, S Vaughn, T Goldstein

Committee updates – Stratton

- Accreditation review
- Any team that visits, what their report is, is a recommendation to the commission. It is the commission that honors the recommendations or commendations. We wait until January for an official report.
- Will we have a midterm reporting if there are no recommendations? Good follow-up question. We may have to do some type of midterm to keep ourselves on track even if not required.

Bookstore Committee (McNellis)

- Any book you use in your class has to be provided by the bookstore
- What happens when you provide an ISBN to the students and they look outside of the bookstore? If you provide a link to a publisher it may violate the bookstore contract.
- The current contract with the bookstore is through 2022.
- Look at bookstore access across all college locations.
- The bookstore advisory committee looks at all complaints.
- Inmate Education has money set aside from a grant and would like to be added to the email dist list for purchasing books.
- Create an email account from the bookstore advisory committee. They will create a spreadsheet of all the issues for recordkeeping.

Other (Bresso & Johnson)

- eLumen is up and running. Do have some glitches that are operator induced.
- As new features become available, would you be open to an FCDC or BC Faculty fact sheet about eLumen updates? Updates will also be posted to website.

- There is a handbook draft that went through eboard and will go to academic senate next then dispersed.
- How you are logged in determines what functionality you have access to.

Inmate Ed Scheduling (Esquibias)

- A new memo came out from CDCR last week recommending classes be moved to the night because those that are in school are also working jobs in the prison during the day.
- Goal is to work around the inmate's daytime work activities.
- Most teachers are not wanting to work at a prison during the night.
- Are Saturday classes a possibility? More officers staffed Monday – Friday.
- 60 sections offered this semester spread over 10 prisons.
- Need clearance paperwork to get into the prison to do observations. Take an extra minute to realize what it takes to get into a prison.
- CDCR has created an online training, coordinate with Pat Smith.
- When hiring adjuncts to work in the prison: if they have already worked in the prison and want to again that is great. If there isn't anyone like that we are obligated, as a chair, as a first step to send out an email to our department and let them know of the opportunity, if there is only one that is fine, if there is more than one you will have to go through an interview process. If they haven't taught in the prison before you will need to notify Dean Rhodes and Tom Greenwood. If there is no one from your department that is interested then the next step is to send an email to HR and they send out a recruitment. If that doesn't work there is a district level effort that becomes an external recruitment.
- Faculty can't be required to teach in a prison but what about having to go out and do an evaluation. What if no one in the department is willing to go out and do an evaluation?
- Will have to review the contract.
- If neither the faculty or the chair wanted to do it it would probably fall on the Dean.

Summer Schedule Options (Bresso)

- Review schedule.
- Liz is looking for comments
- Tina has prepared a list of possible sessions.
- Last summer sessions were only available at SW campus. Will they be available at all locations this summer?
- Expressed 6 weeks is too short to develop understanding.
- Any of these sessions can be 8 weeks.
- If all the departments are in the FA building if we have a 12 week span why not have two 6s?
- Tina has set up start dates for these sessions. Can a short break be made after the Spring semester.
- Does this cause problems for high school graduates?
- June 10th start date means that high school students can start on time.
- Can some 8 weeks classes start earlier and some later?

- The question to ask is if we have an earlier start date will that only benefit our current students.
- Problem with the schedule will be dual enrollments. If it goes to May 20th positive attendance has to be counted in the semester it ends.
- Have an issue with Arvin and haven't heard from Delano.
- Tina is waiting to find out if the schedule can be rearranged.
- Regardless of how early you start the grades will still not be recorded until the second week in August.
- Colleges have to choose which direction summer goes and it's an all or nothing decision.
- If you are going back to your faculty for comments please email those to Catherine to be sent to Liz.
- Funding formula needs to be verified.
- Regardless of how early you start those grades will not be recorded until the second week in August. Grades are still due 3 days after the final exam.

AB705 Presentation (Thorson, Waller)

- Preview: AB705 review, other states, AB705 at BC. Placement. English. Math
- Review: Limited remedial course placement and their negative impacts on completion.
- Decrease disproportional impacts
- Requirement #1:
 - "Every college is required to maximize the probability that a student will enter and complete transfer-level coursework in English and Math within a one year timeframe."
- Requirement #2:
 - One or more placement measures:
 - High school coursework (B-stem math)
 - High school grades (B-stem math)
 - High school grade point average
- 705 Placement:
 - Transfer level
 - H.S. indicators
 - Throughput analysis
- Developmental Education
 - Only if the one-year throughput is better than direct placement throughput
- Remediation reform across the USA
 - 2014 – Florida law bans remediation placement
 - 2014 – West Virginia starts system-wide co-reqs
 - 2015 – Tennessee institutes co-req remediation
 - 2015 – Colorado, Georgia, Indiana
 - 2016 – CCCCO Basic Skills Outcomes and Transformation Grant
 - 2017 – Texas law passed that bans remediation placement
- AB705 at BC
 - AB705 taskforce

- Deans
 - Curriculum expert
 - Chairs
 - Faculty members
 - Invited guests
- Throughput
 - Probability that students will enter and complete transfer-level coursework in Math and English within a one year timeframe (two semesters)
- Previous transfer level placement
 - Highly likely to be successful
 - About 70% or more probability
- BC AB705 placement:
 - Transfer level
 - HS indicators
 - Throughput analysis
 - Developmental education
 - Only if throughput is better
- Notes
 - AB 705 stresses a maximum one-year time frame, and the “clock” for that curriculum design should be no more than 2 semesters (or 3 quarters as applicable).
 - The one-year limit begins once individual students begin taking mathematics and English courses that are part of a sequence leading to transfer-level.
 - The funding formula and some four year institutions favors the completion of transfer-level mathematics and English in the students’ first year of enrollment.
 - “AB 705 prohibits colleges from using testing instruments that have not been approved by the Board of Governors. Currently, the Board of Governors has not approved any testing instruments for placement...”