PORTERVILLE COLLEGE
CURRICULUM PROGRAM REVIEW UPDATE

Name of Division:___CTE_____   Contact Person:___Jeff Jacobs_____
[Note: The information in this area will repeat on all pages.]

Please submit this form to the Curriculum Committee **before** adding the course to eLumen when proposing a new Course or a new Program. Once the form is received, the course and/or program will be added as a discussion items at the next available Curriculum Committee meeting.

Please include this form as an attachment when submitting the course for final evaluation in eLumen.

All new Courses/Programs must be directly tied to the Institutional Goals, Strategic Plan, Educational Master Plan, General Education Outcomes, and Institutional Outcomes as appropriate through the Division Program Review.

Is this new Course/Program addressed in your <u>current</u> Program Review: YES ☐ NO ☑

If YES, please attach the appropriate sections.

If NO, please complete the attached New Course/Program documents.

PORTERVILLE COLLEGE

CURRICULUM COMMITTEE

COURSE ADDITION

The items enumerated below are to assist you in filling out the Course Addition Form. Short descriptions and examples have been given to guide you in completing this form

ATTACH COURSE OUTLINE (DRAFT)

1. **INITIATED BY** | Jeff Jacobs | Career Technical Education | ADMJ |
   | Instructor | Division | Department |

2. **Subject** ADMJ **Number** 103E **Title** Ethics in the American Justice System

   Units 3.0   **Lecture Hours** 54   **Lab Hours** 0

   Computer Assisted Instruction NA   **Distance Learning** YES

3. **CONTENT REVIEW**
   If a prerequisite, corequisite or recommended preparation is listed below, content review forms (entrance, exit and/or corequisite) must be included with this proposal. Forms are available on the web under the Curriculum Committee tab. **ALL INFORMATION BELOW MUST BE IDENTICAL ON THE ATTACHED COURSE OUTLINE.**

   Prerequisite: NA

   Corequisite: NA

   Other Recommended Preparation (Advisory): NA

4. **CATALOG DESCRIPTION**
   Provide a draft of the course description as you wish it to appear in the catalog. **This must match the attached course outline.**

Ethics in the American Justice System presents an introduction to the ethical issues arising in the field of law, addressing the methodology by which resolutions are reached within ethical deliberations, and exploring the personal and societal implications of decision-making. The course focuses on the judicial system as an institution, the philosophy of the legal system, criminality, liability, corrections, the role of law enforcement and current legal issues.

5. **REASON FOR ADDITION**

    Provide a concise statement as to why the course is being added. Be clear regarding the evidence of need for the addition of this course (e.g., articulation with other colleges/universities, student demand, recommendation from advisory committee or external accreditation review, campus program review).

Currently there is no justice specific ethics course offered at Porterville College. The identification of a need for this addition came through discussion with a Law, Justice, and Ethics Advisory Board, conversations with faculty at Porterville College and Cerro Coso College, and the recent passage of California Assembly Bill 89 - "The Peace Officers Education and Age Conditions for Employment" Act. This act established a clear student / industry need for this course, as the legislation text calls the establishment of a Modern Police Science Degree, as well as "courses pertinent to law enforcement, which shall include, but not be limited to, psychology, communications, history, ethnic studies, law, and those determined to develop necessary critical thinking skills and emotional intelligence."

6. **DESCRIBE ANY FISCAL IMPACT THIS ADDITION WILL HAVE ON THE DEPARTMENT, COLLEGE AND/OR DISTRICT:** Address significant changes in staffing, facilities, equipment, supplies, learning resources or state reimbursement (e.g. loss of eligibility for basic skills, matriculation, and/or other categorical funding). Example: Adding a component of computer assisted instruction to a class could mean a change in identification of facilities, the need to purchase computers and software and the need for additional staff.

NA

7. **CHECK ANY OF THE FOLLOWING CATEGORIES FOR WHICH THIS COURSE WILL BE USED.**

    a. ☐ None
    b. ☑ AA/AS Degree
    c. ☐ Associate Degree for Transfer (ADT)
    d. ☐ Area of Emphasis
    e. ☐ Certificate of Achievement
    f. ☐ Certificate of Proficiency

    ADMJ AS   Modern Police Science

8. **GENERAL EDUCATION:** Forms for the appropriate Associate Degree area are available from Instructional Operations. CSU and IGETC requests approved by the Curriculum Committee are submitted each December for review by the specific four-year system office.

    ☐

a.	Not applicable		
b.	General Education – Associate Degree	Area	Section
c.	General Education – CSU Certification	Area	Section
d.	General Education – IGETC	Area	Section

9. **FOR ARTICULATION OFFICER USE ONLY:**

CSU Articulation Probability ☐ Yes ☐ No   UC Articulation Probability ☐ Yes ☐ No

CSU Transfer Probability ☐ Yes ☐ No   UC Transfer Probability ☐ Yes ☐ No

_____   _____

Articulation Officer   Date

10. **THIS COURSE MEETS OR EXCEEDS STATE TITLE 5 STANDARDS AND CRITERIA FOR COURSES AND CLASSES (Check one)**

☑ Credit course applicable as units to the associate degree (within degree/certificate requirements or elective toward graduation) – Title 5: Section 55002

☐ Credit course not applicable as units toward an associate degree – Title 5: Section 55002

☐ Basic skills (when designated as non-degree credit; courses in reading, writing, computation, and ESL) – Title 5: 55002/55000(j)

☐ Noncredit course (offered for zero units) – Title 5: Section 55002

11. Porterville College CROSS-LISTING COLLABORATION AND LETTER OF INTENT

Cross-listed   ☐ Yes   ☑ No

If yes, please list cross-listed course(s)

[ ]

Similarity in course content in another department   ☐ Yes   ☑ No

If yes, please list similar course

[ ]

The original Letter of Intent, with sign off by the affected department at Porterville, must be included with this proposal. **The Curriculum Committee will not review any proposal that affects any division or department at Porterville unless a completed Letter of Intent is on file.** Please meet and collaborate with the appropriate chair or coordinator when this course modification affects another program or certificate or if this course is to be cross-listed at Porterville.

Date sent   Date returned

[ ]   [ ]

12. **FOR LEARNING RESOURCES REPRESENTATIVE USE ONLY:**

To assess learning resources support for your course or program, please consult with your departmental liaison librarian to determine the adequacy of the resources available and have the liaison librarian sign below.

☑ Resources Adequate   ☐ Resources Require Upgrading
                                            Estimated Costs to Upgrade $_____
                                            Funding Available to Upgrade? Yes _____   No _____

_Christopher Ebert_____   4/6/22_____
Departmental Liaison or Library Chair   Date

13. **STUDENT LEARNING OUTCOMES**

Please meet with the Outcomes Coordinator to submit your SLOs for review and have the Outcomes Coordinator sign below.

_____   3/31/22_____
Outcomes Coordinator   Date

14. **VOTE OF DEPARTMENT**

Indicate the date that the department met to consider the curriculum proposal, the number of full-time faculty members in the department, the number voting and the number absent at the time the vote was taken.

Date of meeting [   ]   Number of full time members in department [   ]

Yes [   ]   No [   ]   Abstaining [   ]   Absent [   ]

15. **SIGNATURES**

I have reviewed this form for accuracy and completeness and recommend this course addition.

_James Carson_____   4/13/2022_____
Department Chairperson/Coordinator   Date

_Osvaldo Del Valle_____   4/14/2022_____
Dean   Date

16. **FOR CURRICULUM CHAIR and VP OFFICE USE ONLY:**

STAND-ALONE COURSE APPROVAL   ☐ Yes   ☐ No

This course addition meets the state Chancellor's Office regulations and guidelines requiring state approval as a stand-alone course outside of a program.

_____   _____
Curriculum Chair/VP   Date

Curriculum Committee: