Committee Charge

NAME OF COMMITTEE	**Equivalency Committee**
TYPE OF COMMITTEE *(governance/constituency representative groups, standing, employee groups, operational groups, interest groups, task force, ad hoc)*	*Standing*
COMMITTEE CHARGE	Every district must have an equivalency process. Education code §87359 (b) requires that "[t]he process, as well as criteria, and standards by which the governing board reaches its determination regarding faculty members shall be developed and agreed upon jointly by representatives of the governing board and the academic senate, and approved by the governing board." While neither the Education code nor Title 5 Regulations provide additional guidelines for what constitutes at least equivalent, each district's governing board, acting on the advice of its academic senate, must establish its standard for equivalency, permitted the standard is not less than qualifications specified on the Disciplines list. Once the local equivalency process has reached a recommendation regarding an individual applicant, Education code §87359(a) requires that the governing board include action on the equivalency as part of its subsequent hiring action.
TASK, GOALS, & OBJECTIVES *(optional)*	
SCOPE OF AUTHORITY	Ed. Code §87359
PROVIDES REPORTS TO	Academic Senate; Board of Trustees
COMMUNICATES WITH	The college community
MEMBERSHIP	Co-Chaired by VP of Instruction (or Presidential designee)* and Faculty Co-chair; Membership: At least 5 faculty representatives but no more than 7 with at least one representative from a career and technical area (CTE); prefer no two from same pathway. Guest: Department chair (or designee) from the discipline under consideration as a voting member for the discipline applicant. * VP of Instruction or designee is nonvoting. An alternate member will attend all meetings as non-voting member. The alternate member will become a voting member in the case a regular member needs replacement. Regular members will serve staggered two-year terms.
ALIGNMENT WITH ACCREDITATION	3.1 Infrastructure and Resources