

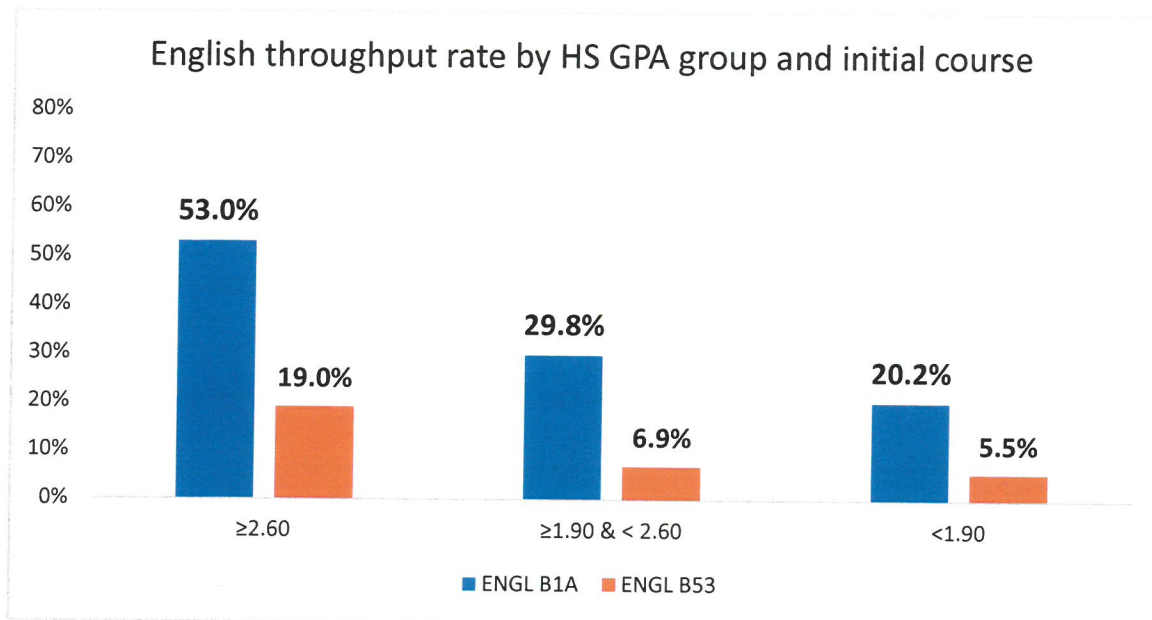
## English Throughput by High School GPA Group and Initial English Course

The table below provides comparative throughput numbers for BC students in English at the three high school GPA levels noted in the Chancellor’s Office default placement rules. The rates for students starting at one-level below are for one-year while the direct placement throughput rate (ENGL B1A) only includes success in the initial attempt (making it a somewhat conservative estimate of the throughput of direct placement, because it does not take into account students who take fail ENGL B1A in their first attempt and then attempt and succeed in the subsequent term).

Table 1. Throughput rate by HS GPA group and initial English course

HS GPA Group	ENGL B1A	ENGL B53, one-level below (CB21=A)	Difference in throughput (Direct vs. one-level below)
≥2.60	53.0%	19.0%	34.0%
≥1.90 & < 2.60	29.8%	6.9%	22.9%
<1.90	20.2%	5.5%	14.7%

Figure 1. English throughput rate by HS GPA group and initial course



A clear pattern emerges in which students at all high school GPA levels have substantially higher throughput rates than do students who begin the sequence at one-level below transfer (i.e., ENGL B53). This pattern is congruent with the statewide analyses that have been shared by the AB 705 Implementation Committee (<https://assessment.cccco.edu/>).