

English 3

Student Learning Outcomes or AUO	Measure	PLO	ILO	GE
1. Critically read, analyze, compare and evaluate literary texts.	Essays, In-class writing, Exams, Quizzes	PLO 1, 4	I	C.2
2. Demonstrate understanding of formal and informal fallacies in language and thought.	Essays, In-class writing, Exams, Quizzes	PLO 1, 4	I	C.2
3. Identify a text's premises and assumptions in various social, historical, cultural, psychological, or aesthetic contexts.	Essays, In-class writing, Exams, Quizzes	PLO 1, 4	I	C.2
4. Analyze and employ logical and structural methods such as inductive and deductive reasoning, cause and effect, and logos, ethos, and pathos.	Essays, In-class writing, Exams, Quizzes	PLO 1, 2	I	C.2
5. Compose a thesis-driven argument of interpretation or evaluation and support it with textual evidence, using a variety of appropriate examples and demonstrating appropriate academic discourse and the conventions of literary analysis.	Essays	PLO 2, 3	I, II	C.2
6. Find, analyze, interpret, and evaluate primary and secondary sources, incorporating them into written work using appropriate documentation without plagiarism.	Essays	PLO 2, 3	I, II	C.2

7. Use style, diction, and tone appropriate to the academic community and the purpose of the specific task.

Essays	PLO 2, 3	I, II	C.2
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8. Identify key elements of major genres in order to analyze and interpret texts and define common literary terms and apply these to analysis of specific texts

Essays and Exams.	PLO 2, 3	I, II	C.2
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PLOs:

1. Read and think critically; recognize thesis statements and supporting arguments and examples in reading materials; determine the organization of reading materials; note points of view, logical fallacies, and biases in reading materials.

2. Communicate clearly and effectively in multiple modes of writing; establish a viable thesis that is relevant to the topic assigned; offer supporting arguments and examples; summarize, quote, and synthesize sources; credit and acknowledge sources properly.

3. Demonstrate knowledge and awareness of college level proficiency in English; demonstrate acceptable control of grammar, punctuation, and graphics; demonstrate awareness of acceptable tone and diction; demonstrate mastery of MLA citation and format.

4. Appreciate the importance of literacy and critical thinking in civic responsibilities; reflect upon the relationship between reading, thinking, and writing together with cultural and ethical dimensions of life; contribute to society as well-informed, thoughtful, discerning, and actively engaged citizens.

ILOs:

- I. Think critically and evaluate sources and information for validity and usefulness.**
- II. Communicate effectively in both written and oral forms.**
- III. Demonstrate competency in a field of knowledge or with job-related skills.**

- IV. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

GELOs: C.2 Introduction to the Humanities

- 1. Demonstrate an understanding of and an ability to describe the ways in which arts, literature, philosophy or foreign languages reflect historical, intellectual, and cultural contexts, as well as aesthetic tastes.**