

Education Pathway Team Meeting

October 1st, 2019

11:00am – 12:00pm

L215

Members in Attendance:

Bill Chapman, Kimberly Bligh, Erica Menchaca, Jessica McGrath, Isabel Castaneda, Gina Hunter, Eileen Pierce, Mindy Wilmot

Members not in Attendance:

Jessica Wojtysiak, Teresa McAllister, Jo'L Braden, Brynn Schock, Bernadette Towns, Tony Cordova,

Notes:

Guest: Financial Aid (Jennifer Achan)

- Drops, Grades, and Withdraws
 - o Need Timely and Accurate Drop dates across campus
 - o DO NOT wait until final grade report to enter the Withdraw Date – enter as soon as possible (within 10 days)
 - o 60 days to complete entire process of returning funds back to state from date of withdraw (last day of known attendance)
 - o \$60 million in funds received (about 80% of students)
 - o If there are issues or glitches entering dates, let Michelle Pena know so that it can be fixed on the back end.
 - o Census Roster is extremely important
 - o Online and Hybrid – date of last login or submission (refer to faculty syllabi)
- FAFSA opens Today 10/1
 - o Financial Aid in the huddle today and tomorrow

GPIT: Update (Bill)

- Starfish push → Goal of 100% of faculty using it
 - o using flags for low academic performance and attendance issues
 - o Kudos for high achieving faculty and improvements
 - o referrals for other assistance (resumes, financial aid)
 - o Chapman can help in his office or lab
- 2 Successful Events (goal for each pathways)
 - o October 25th – big event, goal of 150 students (HS ad current)
 - o Huddles (3 a semester)
 - o Counseling/Advising Workshops
 - o Monthly Newsletters
 - o Classroom Visits

- College Night and Kern County Fair
- Review GPIT Charge (milestones)
 - “Attempting” 15 and 30 units versus “Completing” 15 and 30 units
- Education Pathway Webpage Review
 - Suggestions: Education and FACE departments as links
 - Links to Events
- Program Mapper review and Tableau – Bill will get clarification

Data & Next Steps (Isabel)

- Handout provided
- Next Steps:
 - Advisor(s) Email and contact students
 - Faculty share message in classrooms to Enroll in and complete Math and English
 - Isabel will get clarification for MATH B4A Student Self-Placement options
 - Isabel will work with Office of Institutional Effectiveness to get data about MATH B72, B75, MATH B22L, MATH B22, and other transfer level math courses

Curriculum Updates

- Renumbering and renaming Lab and Noncredit courses (from the 200s to between 50 and 99)
- Not new courses, system needs “new courses” because of the new number
- Three Paraprofessional certificates submitted to the Motherlode CTE Regional Consortium
- Three noncredit courses from Child Development and CDCP coming next
 - List of books for Child Development that are used/needed to Library
 - List of books for Education that are used/needed to Library
- Transitional Kindergarten Certificate – suggestions for clarification to be added that the program is intended for people who already have credentials

Next Meeting:

- Picture (October 15th)