Education Pathway Team Meeting

October 1st, 2019
11:00am – 12:00pm
L215

Members in Attendance:
Bill Chapman, Kimberly Bligh, Erica Menchaca, Jessica McGrath, Isabel Castaneda, Gina Hunter, Eileen Pierce, Mindy Wilmot

Members not in Attendance:
Jessica Wojtysiak, Teresa McAllister, Jo’L Braden, Brynn Schock, Bernadette Towns, Tony Cordova

Notes:
Guest: Financial Aid (Jennifer Achan)
- Drops, Grades, and Withdraws
  o Need Timely and Accurate Drop dates across campus
  o DO NOT wait until final grade report to enter the Withdraw Date – enter as soon as possible (within 10 days)
  o 60 days to complete entire process of returning funds back to state from date of withdraw (last day of known attendance)
  o $60 million in funds received (about 80% of students)
  o If there are issues or glitches entering dates, let Michelle Pena know so that it can be fixed on the back end.
  o Census Roster is extremely important
  o Online and Hybrid – date of last login or submission (refer to faculty syllabi)
- FAFSA opens Today 10/1
  o Financial Aid in the huddle today and tomorrow

GPIT: Update (Bill)
- Starfish push → Goal of 100% of faculty using it
  o using flags for low academic performance and attendance issues
  o Kudos for high achieving faculty and improvements
  o referrals for other assistance (resumes, financial aid)
  o Chapman can help in his office or lab
- 2 Successful Events (goal for each pathways)
  o October 25th – big event, goal of 150 students (HS ad current)
  o Huddles (3 a semester)
  o Counseling/Advising Workshops
  o Monthly Newsletters
  o Classroom Visits
College Night and Kern County Fair
- Review GPIT Charge (milestones)
  - “Attempting” 15 and 30 units versus “Completing” 15 and 30 units
- Education Pathway Webpage Review
  - Suggestions: Education and FACE departments as links
  - Links to Events
- Program Mapper review and Tableau – Bill will get clarification

**Data & Next Steps (Isabel)**
- Handout provided
- Next Steps:
  - Advisor(s) Email and contact students
  - Faculty share message in classrooms to Enroll in and complete Math and English
  - Isabel will get clarification for MATH B4A Student Self-Placement options
  - Isabel will work with Office of Institutional Effectiveness to get data about MATH B72, B75, MATH B22L, MATH B22, and other transfer level math courses

**Curriculum Updates**
- Renumbering and renaming Lab and Noncredit courses (from the 200s to between 50 and 99)
- Not new courses, system needs “new courses” because of the new number
- Three Paraprofessional certificates submitted to the Motherlode CTE Regional Consortium
- Three noncredit courses from Child Development and CDCP coming next
  - List of books for Child Development that are used/needed to Library
  - List of books for Education that are used/needed to Library
- Transitional Kindergarten Certificate – suggestions for clarification to be added that the program is intended for people who already have credentials

**Next Meeting:**
- Picture (October 15th)