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| **(ENGL B33)** |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. Demonstrate familiarity with major authors, works, genres, and themes in children's literature. | Pre-test/Post-test | 2 | I, II, III | C.23.B |
| 2. Analyze and interpret themes and intellectual movements found in children's literature. | Pre-test/Post-test | 1, 2, 3 | I, II, III | C.23.B |
| 3. Demonstrate knowledge of literary genres, conventions of critical literary analysis, and appropriate academic discourse. | Pre-test/Post-test | , | I, II, III | C.23.B |
| 4. Relate the literary works to their historical, philosophical, social, political, aesthetic, and cultural contexts. | Pre-test/Post-test | 2, 3 | I, II, III | C.23.B |
| 5. Demonstrate awareness of culturally diverse audiences. | Pre-test/Post-test | 2 | II, IV | C.23.B |
| 6. Demonstrate comprehension of the above through class discussion, through written exams, and through essays that synthesize secondary sources with primary texts with proper MLA format. | Pre-test/Post-test | 1, 3 | I, II, III | C.23.B |
| **PLOs:**1. Write logical and coherent expository and argumentative papers, essays, summaries, and paraphrases using correctly the standard conventions of written English.
2. Demonstrate an understanding of and an ability to describe ways in which literature reflects historical, intellectual, and cultural contexts, as well as aesthetic tastes.
3. Evaluate literature and expository and argumentative papers and essays through application of critical thinking techniques.

**ILOs:**1. **Think critically and evaluate sources and information for validity and usefulness.**
2. **Communicate effectively in both written and oral forms.**
3. **Demonstrate competency in a field of knowledge or with job-related skills.**
4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

**GELOs:** **Use the GE categories from the catalog if this is a GE course.****A-E** |