

English 27

Student Learning Outcomes or AUO	Measure	PLO	ILO	GE
<p>1. Identify genres of the Bible: narrative, poetry, drama, epistle, didactics, wisdom, and prophecy;</p>	<p>Essays, In-class writing, Exams, Quizzes</p>	<p>PLO 1, 4</p>	<p>I,III</p>	<p>C.2</p>
<p>2. Demonstrate an understanding of the literary study of the Bible by using the standard techniques and terms of literary analysis to discuss and interpret Biblical texts;</p>	<p>Essays, In-class writing, Exams, Quizzes</p>	<p>PLO 1, 4</p>	<p>I, III</p>	<p>C.2</p>
<p>3. Apply the usual tools of literary study—character analysis, identification of theme, major symbols, importance of setting—to show the influence of the Bible on other works of literature;</p>	<p>Essays, In-class writing, Exams, Quizzes</p>	<p>PLO 1,2,3,4</p>	<p>I, II,III</p>	<p>C.2</p>
<p>4. Synthesize secondary sources with primary texts in essays with proper MLA format, in-text citations, and works cited pages;</p>	<p>Essays, In-class writing, Exams, Quizzes</p>	<p>PLO 1,2,3,4</p>	<p>I,II,III</p>	<p>C.2</p>

PLOs:

1. Read and think critically; recognize thesis statements and supporting arguments and examples in reading materials; determine the organization of reading materials; note points of view, logical fallacies, and biases in reading materials.

2. Communicate clearly and effectively in multiple modes of writing; establish a viable thesis that is relevant to the topic assigned; offer supporting arguments and examples; summarize, quote, and synthesize sources; credit and acknowledge sources properly.

3. Demonstrate knowledge and awareness of college level proficiency in English; demonstrate acceptable control of grammar, punctuation, and graphics; demonstrate awareness of acceptable tone and diction; demonstrate mastery of MLA citation and format.

4. Appreciate the importance of literacy and critical thinking in civic responsibilities; reflect upon the relationship between reading, thinking, and writing together with cultural and ethical dimensions of life; contribute to society as well-informed, thoughtful, discerning, and actively engaged citizens.

ILOs:

- I. Think critically and evaluate sources and information for validity and usefulness.**
- II. Communicate effectively in both written and oral forms.**
- III. Demonstrate competency in a field of knowledge or with job-related skills.**
- IV. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

GELOs: C.2 Introduction to the Humanities

- 1. Demonstrate an understanding of and an ability to describe the ways in which arts, literature, philosophy or foreign languages reflect historical, intellectual, and cultural contexts, as well as aesthetic tastes.**