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| **(ENGL B24)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. Critically examine works of Latino/a literature. | Pre-test/Post-test | 2, 3 | I, II, | C.2  3.B |
| 2. Distinguish literary works within a particular historical and political context. | Pre-test/Post-test | 2 | I, II, III | C.2  3.B |
| 3. Identify and discuss both themes and technical matters in Latino/a literature using appropriate critical terminology. | Pre-test/Post-test | 2, 3 | II, III | C.2  3.B |
| 4. Evaluate the logical relationship between form and content. | Pre-test/Post-test | 1, 3 | I, II, III | C.2  3.B |
| 5. Demonstrate the ability to analyze works of literature. | Pre-test/Post-test | 3 | I, II, III | C.2  3.B |
| 6. Use MLA format correctly. | Pre-test/Post-test | 1 | II, III | C.2  3.B |
| **PLOs:**   1. Write logical and coherent expository and argumentative papers, essays, summaries, and paraphrases using correctly the standard conventions of written English. 2. Demonstrate an understanding of and an ability to describe ways in which literature reflects historical, intellectual, and cultural contexts, as well as aesthetic tastes. 3. Evaluate literature and expository and argumentative papers and essays through application of critical thinking techniques.   **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | |