

English 10

Student Learning Outcomes or AUO	Measure	PLO	ILO	GE
<p>1. Interpret and demonstrate comprehension of Elizabethan English;</p> <p>2. Discuss meanings and consider relationships between selected plays and sonnets by Shakespeare;</p> <p>3. Write essays that appraise themes and techniques in both Shakespeare’s dramatic and non-dramatic works;</p> <p>4. Perform out-of-class research related to biographical, literary, and historical criticism of Shakespeare’s work and relevant historical issues;</p>	Essays, In-class writing, Exams, Quizzes	PLO 1, 2	III	C.2
	Essays, In-class writing, Exams, Quizzes	PLO 1, 2, 4	I, II	C.2
	Essays, In-class writing, Exams, Quizzes	PLO 1, 3	I, II	C.2
	Essays, In-class writing, Exams, Quizzes	PLO 1, 4	I, IV	C.2

PLOs:

1. Read and think critically; recognize thesis statements and supporting arguments and examples in reading materials; determine the organization of reading materials; note points of view, logical fallacies, and biases in reading materials.

2. Communicate clearly and effectively in multiple modes of writing; establish a viable thesis that is relevant to the topic assigned; offer supporting

arguments and examples; summarize, quote, and synthesize sources; credit and acknowledge sources properly.

3. Demonstrate knowledge and awareness of college level proficiency in English; demonstrate acceptable control of grammar, punctuation, and graphics; demonstrate awareness of acceptable tone and diction; demonstrate mastery of MLA citation and format.

4. Appreciate the importance of literacy and critical thinking in civic responsibilities; reflect upon the relationship between reading, thinking, and writing together with cultural and ethical dimensions of life; contribute to society as well-informed, thoughtful, discerning, and actively engaged citizens.

ILOs:

- I. Think critically and evaluate sources and information for validity and usefulness.**
- II. Communicate effectively in both written and oral forms.**
- III. Demonstrate competency in a field of knowledge or with job-related skills.**
- IV. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

GELOs: C.2 Introduction to the Humanities

- 1. Demonstrate an understanding of and an ability to describe the ways in which arts, literature, philosophy or foreign languages reflect historical, intellectual, and cultural contexts, as well as aesthetic tastes.**