



Central California
Community Colleges
Committed to Change

**U.S. Department of Labor, TAA/CCCCT Grant
Quarterly Narrative
RED Team and College Lead Progress Report Guideline**

A. Summary of Grant Activities

Please draft a succinct response...

This section is an executive summary of grant activities for the quarter. In one page or less, please provide a short summary of all activities supported by the grant for the recent past quarter, highlighting key activities in line with the C6 grant Statement of Work, paying specific attention to the timeline found on page 19-21. This section is not intended to be a list of every meeting or communication.

1. Faculty participating in monthly conference calls for RED Healthcare team
2. Industry specific and Basic Skills faculty working collaboratively to develop strategies for embedded remediation, OER identification, assessment testing, cohort comparison identification, need for supplemental instruction.
3. EIT hired an adjunct welding instructor, and she has completed the MSSC training and will be preparing materials for training students.
4. Welding faculty developed a 2 semester pathway for cohort instruction
5. Welding curriculum revised and in local approval process.
6. LVN curriculum changes being revised, submitted to BVNPT
7. RN curriculum being developed, awaiting process approval for the development of new curriculum locally. Received tentative approval from BRN to add additional course.
8. Courses being scheduled for Spring 2013 implementation of industry cohorts – LVN to RN, RN, Welding, Rad Tech
9. Rad Tech cohort assessed using WorkKeys

B. Status Update on Leveraged Resources

Please limit your response to 500 characters.

Leveraged resources must be reported on the Financial Status Report (ETA-9130) quarterly report. In addition, please use this section of the narrative to report leveraged resources used to support grant activities. Leveraged resources include both Federal and non-Federal funds, and may take the form of cash or in-kind contributions. Examples of in-kind contributions include personnel services provided by volunteers or non-grantee staff, donated equipment, supplies, or space. This section may include an update on: (1) the organizations that contributed the resources; and (2) the ways in which the resources were used during the current quarter.

- None leveraged

C. Status Update on Employer(s) Involvement

Please limit your response to 500 characters.

Radiologic Technology has made initial contact through members of the Clinical Advisory Committee to identify industry partners who would be able to review curricular content for the Principles of Computed Tomography (CT) course which will be developed and offered to the 2012-2014 cohort of students. Nursing advisory board meetings scheduled for October.



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Have you had any consultation or advisory meetings with business or employer partners during this quarter?

Yes No

Advisory Board meetings scheduled next quarter.

Were there any direct hires of program of study completers by employer partners during this quarter?

Yes No

This is the first quarter for the Radiology Technology Program. Other programs have not yet started.

D. Timeline for Grant Activities and Deliverables

How many programs is YOUR College planning to offer?

9 – Welding, RN, Rad Tech, LVN to RN, VN, CNA, HHA, Paramedic, Rad Tech CT (multimodal)

As of this quarter, how many programs have you launched to date?

1 – Rad Tech launched June 2012

E. Activities & Deliverables: Provide BRIEF Update on your College or RED Team Activity on:

Activities:

a. Employer Engagement

Advisory meetings will be held in October 2012

b. Basic Skills/CTE Remediation/Supplemental Instruction

The following Basic skills strategies will be embedded in the Health care programs:

- Reading apprenticeship
- Supplemental instruction for math skills using online resources
- Locating information

The following Basic skills strategies will be embedded in the Welding programs

- Math remediation/supplemental instruction
- Locating information

WorkKeys Assessment training for Rad Tech and Welding faculty

c. Training and collaboration on Restructuring Educational Delivery (RED Teams)

2 meeting have occurred: (Merced meeting and BC meeting)

d. Cohort Enrollment & Implement learning communities

Radiology Technology has enrolled cohort#1

e. Train & Educate for skill attainment and mastery for industry certification

Deliverables:

1. BS/CTE integrated curricula

In development for all programs

2. Modular curriculum



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- LVN-RN program to implement modular curriculum, the program has not yet started and the curriculum changes are in the final stages of development.
 - Welding to offer 2-semester instructional program pending local curriculum approval
- 3. Student Success class/Student Success Integration**
- Integration of contextualized workshops to be provided to students, with development of assessment strategies/evaluation of effectiveness by industry faculty
- 4. OER Course materials**
- Faculty are exploring OER course materials, identifying faculty champions
- 5. Hands-on activities**
- In development
- 6. Competency-based assessments**
- WorkKeys assessment testing to be completed by all students – service is already available on BC campus. To work with assessment to determine testing, interpretation, access issues.
 - Nursing to continue to use TEAS testing, ATI proctored exams as on-going assessment measures
- 7. Development of fixed schedule, consistent from term to term**
- Nursing/Rad Tech fixed schedule being developed
- 8. OJT/Internships opportunities leading to employment**
- Not part of the grant workplan
- 9. New Multi-skilled Technician Curriculum**
- Not part of the grant workplan

F. Key Issues and Technical Assistance Needs

No

G. Best Practices, Promising New Strategies and Success Stories

Please limit your response to 500 characters.

- VN Programs collaboration to develop a consistent curriculum, and obtain BVNPT approval

H. Status Update on Employer(s) Involvement

Please draft a succinct response in one page or less...



Have you had any consultation or advisory meetings with business or employer partners during this quarter?

Yes No

Were there any direct hires of program of study completers by employer partners during this quarter?

Yes No

Were internships or other work-based learning opportunities posted during this quarter?

Yes No

Did you acquire any additional employer partners during this quarter?

Yes No

I. Status on Timeline for grant activities and RED Team deliverables

J. Status of Progress and Implementation Measures (e)

Strategy One: Structure Strategy

1) Progress Measure #1 for Strategy One

Based on sample (pre-treatment) cohort data the C6 project will improve **retention** rates in each of the three industry driven sector training categories by 3%

- Nursing/Paramedic – have not started any cohorts
- Rad Tech cohort started June 2012
- Welding cohort has not started.

RED Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule

2) Progress Measure #2 for Strategy One

Based on the California Community College Chancellor’s Office Accountability Reporting for the Community Colleges (ARRC) Report, the C6 project will improve **completion** rates in the targeted training program by 3 percent.

RED Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule

3) Progress Measure #3 for Strategy One

The C6 Consortium will improve the time to **reduce the time** to certificate for training programs at each partner community colleges (Note: exception being of the programs that are regulated licensing board and/or industry hourly requirements).

RED Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule

4) Progress Measure #4 for Strategy One

390 students placed into and enroll in basic skills.

(This was previously on the form, not written by Bakersfield College) – it is our goal to enroll 340 students into industry driven cohorts, with embedded remediation



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5) Progress Measure #5 for Strategy One

The number and percentage of entering students who enroll consecutively from fall-to-spring and fall-to fall.

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5) Progress Measure #6 for Strategy One

The annual ratio of certificates and degrees awarded per 100 FTE students.

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Implementation Measures for Strategy One

- 1) Establishment of a regional system (RED Teams) that will redesign educational offerings in three sector areas across the target region.

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- 2) C6 partners will utilize current data tracking systems to share and evaluate student persistence rates.

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- 3) C6 partners will implement the eight guiding principles designed to improve retention and achievement rates.

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- 4) C6 partners will partner with the Learning Network and Future Works to create a national evaluative framework that will provide data that will be used to modify implementation to ensure program improvement.

RED Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule

- 5) C6 partners will examine sample (pre-treatment) cohort data in each of the three industry driven sector training categories to develop **retention** benchmarks and milestones for each the C6 targeted training programs that will ensure the 3% gain.

RED Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule

- 6) C6 partners will examine the California Community College Chancellor's Office Accountability Reporting for the Community Colleges (ARRC) Report; to develop **completion** benchmarks and milestones for each the C6 targeted training programs that will ensure the 3% gain.

RED Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule



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- 7) The C6 Consortium will improve the time to **reduce the time** to certificate for training programs at each partner community colleges (Note: exception being of the programs that are regulated licensing board and/or industry hourly requirements).

RED Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule

Additional Outcome Information

This area allows RED Team Leads to report any grant-specific outcomes not captured in other sections of the quarterly narrative progress report, including, but not limited to, any specific outcomes included in the statement of work. For every fourth quarterly report, this update may include additional information about activities and outcomes to supplement data submitted on the Annual Performance Report form.

Person Completing this Form: Cindy Collier **Date Submitted:** 10/26/12