



Central California
Community Colleges
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**U.S. Department of Labor, TAA/CCCCT Grant
Quarterly Narrative
RED Team and College Lead Progress Report Guideline**

10th Quarter (October 2013-December 2013)

A. Summary of Grant Activities

Please draft a succinct response...

This section is an executive summary of grant activities for the quarter. In one page or less, please provide a short summary of all activities supported by the grant for the recent past quarter, highlighting key activities in line with the C6 grant Statement of Work, paying specific attention to the timeline found on page 19-21. This section is not intended to be a list of every meeting or communication.

1. Embedded Remediation

- a. Basic Skills team continues to empower C6 faculty with “Habits of Instruction” strategies, by expanding resources campus wide. Some of the HOI tools are offered on Bakersfield College webpage in addition, to 2 hour interactive workshop presented to CTE faculty on GUIDE (**G**ive feedback, **U**timize tools to hold students accountable, **I**nvolve every student, **D**emonstrate learning strategies, **E**xpress enthusiasm).
 - i. Video Testimonials that are provided by students discussing embedded remediation strategies (to be shown around campus – cafeteria, library, counseling, in our community, BC alumni).
- b. Ongoing class observations for Healthcare discipline from support of Basic Skills faculty to ensure and expand on “Teaching the Teacher” motto, in addition to aligning instruction with 8 guiding principles.
- c. Study Skills – Rad Tech cohort & instructors participated in Memory Strategies Workshop. Planning to create video snippets of students from all disciplines testifying to the effectiveness of various study skills (instructors can eventually embed these in their Power Points).
- d. Flipping the class – RN Cohort #1 effectively integrated “Flipping the Class” strategy in course instruction as a result demonstrating continuing increase in grade scale from students as well as allowing students more hands on learning time within class instruction.

2. Curriculum

- a. Currently in the process of completing Paramedic Curriculum and seeking to receive approval on program creation.



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3. Assessment Testing – 329 participants have been tested, with approximately 44 or 13% not meeting industry standards and requiring remediation.
4. Instruction
 - a. As of December 2013, 350 students have been enrolled in industry specific cohorts
 - i. Welding Cohort #1 completed 20 of the 20 enrolled students completed. In addition completed both AWS certification and PASPORT assessment training
 - ii. Paramedic Cohort #1 completed 3 students of the 19 original enrolled
 - iii. LVN-RN Cohort #1 10 students completed.
 - iv. Nurse Assistant Cohort #2 45 students completed
 - b. As of December 2013, 121 students have completed their respective industry training programs
 - i. December 2013 _CNA Cohort #2, Paramedic Cohort #1, LVN to RN Cohort #1, _CNA to HHA Cohort #2 and Welding Cohort #1
5. Retention – 355 students enrolled to date; 121 completed and currently enrolled = 201 Retention 94% for all programs
6. Administrative - 3rd party evaluation conducted through iHelp.
 - a. Interviewed several parties involved in C6 initiatives (Basic Skills, Student Support Services, Industry Employers, Executive team)
7. Budget - Completed a Fiscal evaluation/audit of BC current budgetary status. Currently Bakersfield College is 49.24% as September 30, 2013.

B. Status Update on Leveraged Resources

Please limit your response to 500 characters.

Leveraged resources must be reported on the Financial Status Report (ETA-9130) quarterly report. In addition, please use this section of the narrative to report leveraged resources used to support grant activities. Leveraged resources include both Federal and non-Federal funds, and may take the form of cash or in-kind contributions. Examples of in-kind contributions include personnel services provided by volunteers or non-grantee staff, donated equipment, supplies, or space. This section may include an update on: (1) the organizations that contributed the resources; and (2) the ways in which the resources were used during the current quarter.

- None leveraged

C. Status Update on Employer(s) Involvement

Please limit your response to 500 characters.



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Active employer involvement continues –

1. Welding Industry – employers continue to support job placement initiatives. Collaborated with local Staff agencies to help C6 participants with job placement.
2. Electronics – top local industry companies communicate the importance of industry specific certifications in preparation for job placement.
3. Hospitals and ambulance companies are committed to providing clinical experiences with the C6 participants.

Have you had any consultation or advisory meetings with business or employer partners during this quarter?

Yes No

_CNA to HHA Cohorts 1-2 have reached the 90

Were there any direct hires of program of study completers by employer partners during this quarter?

Yes No

D. Timeline for Grant Activities and Deliverables

How many programs is YOUR College planning to offer?

10 – Ag Manufacturing: Welding and Industrial Automation (Electronics); Health: RN, Rad Tech, LVN to RN, VN, CNA, HHA, Paramedic, Rad Tech CT

As of this quarter, how many programs have you launched to date?

Ten Programs launched to date: Rad Tech – June 2012, LVN to RN – January 2013, RN – January 2013 and August 2013; Paramedic – January 2013 and August 2013; Welding – May 2013 and January 2014; CNA – May 2013; HHA – July 2013; Electronics – August 2013; VN – August 2013

E. Activities & Deliverables: Provide BRIEF Update on your College or RED Team Activity on:

Activities:

1) Employer Engagement

Meeting with industry partners through advisory committees for both Welding and Electronics. Identifying the needs and requirements from local companies.

2) Basic Skills/CTE Remediation/Supplemental Instruction



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The following Basic skills strategies are being embedded in the Health care programs:

- Reading apprenticeship
- Supplemental instruction for math skills using online resources
- Locating information
- Soft Skills – Time Management, Test Taking Strategies, Budgeting Workshops

In addition the RadTech cohort continues to integrate embedded remediation strategies such as (planning, time management) with use of Cornell strategies with the overall scope of meeting sustainability.

The following Basic skills strategies will be embedded in the Welding programs

- Math remediation/supplemental instruction
- Locating information

Work Keys Assessment has been on-going and to date 354 participants have been tested, of those 329 completed Work Keys assessment with approximately 261 passed/79% meet the industry standards and requiring remediation.

Training and collaboration on Restructuring Educational Delivery (RED Teams)

3) Cohort Enrollment & Implement learning communities

All cohorts, except for Electronics Cohort #2 have begun and students are all enrolled as a learning community. 354 students enrolled to date.

4) Train & Educate for skill attainment and mastery for industry certification

AWS Certification completed from Welding Cohort #1. Total of 98 certifications completed for 20 participants, averaging 8 certifications per student. This scale of completed certifications has surpassed the number of certifications in past programs. In addition, to 20 students completing PASPORT training assessment.

Deliverables:

1) BS/CTE integrated curricula

Work continued on Paramedic Program curriculum currently in process of being completed to present to the Program Chancellor Approval and other processes of approval.



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2) Modular curriculum

- Welding implementing MSSC curriculum modules utilizing OER, Welding Cohort #2 will commence the integration of modules.

3) Student Success class/Student Success Integration

- Case Management still in development – Educational Advisor now meeting with all students who may be in jeopardy of not successfully completing the Program, referrals are given if non-academic issues, if academic issues are identified student is referred to success coaches (for nursing) and/or instructors for academic assistance.

4) OER Course materials

5) Hands-on activities

On-going for all programs:

- Implemented iClickers and active inquiry methods for Programs
- Increased use of Technology – ATI Nurses Touch, electronic medical record, podcasting, iPad activities, simulation activities in lab environments
- Math and Reading/Writing Workshops
- Reading Apprenticeship
- Flipped classroom activities

6) Competency-based assessments

- WorkKeys assessment testing to be completed by all students – service is already available on BC campus. To work with Assessment Center to determine testing, interpretation, access issues, individualized remediation activities.
- Nursing to continue to use TEAS testing, ATI proctored exams as on-going assessment measures

7) Development of fixed schedule, consistent from term to term

- Scheduled have been blocked and will stay consistent from term to term.



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8) OJT/Internships opportunities leading to employment

Clinical rotations for Healthcare Students provide these on-the-job opportunities that can lead to employment. Continue to discuss establishing internship possibilities with local Welding and Electronics industry partners.

9) New Multi-skilled Technician Curriculum

F. Key Issues and Technical Assistance Needs

- Job placement activities continues to be of concern, would really like to see some sort of relationship be developed with EDD. Conversations with our local EDD resulted in us being told that if we wanted employment tracking information there would be an additional cost to the College

G. Best Practices, Promising New Strategies and Success Stories

- Health Programs collaboration with the development of a consistent curriculum; OER utilization in LVN to RN; development of best practices and college wide faculty practices for “Habits of Instruction” based on findings of Habits of Mind; sustainment strategy for integration to campus wide – quote from the Vice President, “C6 has provided the catalyst and venues for faculty to assess programs and student needs, make significant changes in pedagogy, curriculum and provide academic support within their classrooms. The 'best practices' developed by our BC C6 faculty are already having an influence on the professional development we provide.”

H. Status Update on Employer(s) Involvement

Employers actively involved during advisory meetings.

Have you had any consultation or advisory meetings with business or employer partners during this quarter?

Yes No

Were there any direct hires of program of study completers by employer partners during this quarter?

Yes No

Were internships or other work-based learning opportunities posted during this quarter?

Yes No

Did you acquire any additional employer partners during this quarter?

Yes No



I. **Status on Timeline for grant activities and RED Team deliverables**

On time with fiscal grant requirements, 49.24% spent down as of December 2013. Expected to attain by next spring term 2014.

Status of Progress and Implementation Measures (e)

Strategy One: Structure Strategy

1) **Progress Measure #1 for Strategy One**

C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule

- 354 students enrolled to date; with an additional 20+ to start; 121 completed and 201 currently enrolled = Retention 93% for all programs

2) **Progress Measure #2 for Strategy One**

Based on the California Community College Chancellor's Office Accountability Reporting for the Community Colleges (ARRC) Report, the C6 project will improve **completion** rates in the targeted training program by 3 percent.

C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule

- CNA cohort – 100% completed on time; HHA cohort – 100% completed on time; Welding Cohort #1 – 100% completed.

3) **Progress Measure #3 for Strategy One**

The C6 Consortium will improve the time to **reduce the time** to certificate for training programs at each partner community colleges (Note: exception being of the programs that are regulated licensing board and/or industry hourly requirements).

C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule

- Time for completion is on track; all programs are accelerated.

4) **Progress Measure #4 for Strategy One**

354 students enrolled, with approximately 45 more participants to be enrolled in future cohorts.

C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule

5) **Progress Measure #5 for Strategy One**

The number and percentage of entering students who enroll consecutively from fall-to-spring and fall-to-fall.

C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule

6) **Progress Measure #6 for Strategy One**

The annual ratio of certificates and degrees awarded per 100 FTE students.

C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule



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Implementation Measures for Strategy One

- 1) Establishment of a regional system (RED Teams) that will redesign educational offerings in three sector areas across the target region.
C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule
- 2) C6 partners will utilize current data tracking systems to share and evaluate student persistence rates.
C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule
- 3) C6 partners will implement the eight guiding principles designed to improve retention and achievement rates.
C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule
- 4) C6 partners will partner with the Learning Network and Future Works to create a national evaluative framework that will provide data that will be used to modify implementation to ensure program improvement.
C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule
- 5) C6 partners will examine sample (pre-treatment) cohort data in each of the three industry driven sector training categories to develop **retention** benchmarks and milestones for each the C6 targeted training programs that will ensure the 3% gain.
C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule
- 6) C6 partners will examine the California Community College Chancellor's Office Accountability Reporting for the Community Colleges (ARRC) Report; to develop **completion** benchmarks and milestones for each the C6 targeted training programs that will ensure the 3% gain.
C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule
- 7) The C6 Consortium will improve the time to **reduce the time** to certificate for training programs at each partner community colleges (Note: exception being of the programs that are regulated licensing board and/or industry hourly requirements).
C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule
- 8) 381 students placed into and enrolled in basic skills.
C6 Team Lead Self Assessment: On Track Behind Schedule Ahead of Schedule

Additional Outcome Information



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This area allows RED Team Leads to report any grant-specific outcomes not captured in other sections of the quarterly narrative progress report, including, but not limited to, any specific outcomes included in the statement of work. For every fourth quarterly report, this update may include additional information about activities and outcomes to supplement data submitted on the Annual Performance Report form.

Person Completing this Form: Diane Baeza **Date Submitted:** 01/31/2014