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| **(EDUC B24)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1.Identify personal meanings related to teaching, reflecting upon why they want to become a teacher, examining personal characteristics, assumptions and beliefs, subject matter knowledge, experiences and goals which could affect their development as a teacher; | Pre-Test/Post Test/Journal Assignment | 2 | I,III | N/A |
| 2.Articulate basic purposes of schooling and trace the history of their development; | Pre-Test/Post Test/Journal Assignment | 2 | I,II,III | N/A |
| 3.Describe the multiple roles and functions of teachers and other school personnel in meeting the diverse needs of students; | Pre-Test/Post Test/Journal Assignment | 1,2 | II,III,IV | N/A |
| 4.Demonstrate knowledge of professional standards, ethics, and professionalism in classroom and school visits; | Pre-Test/Post Test/Journal Assignment | 2 | I,II,III | N/A |
| 5.Demonstrate an understanding of educational issues in a global context; | Pre-Test/Post Test/Journal Assignment | 1,2 | I,II,III,IV | N/A |
| 6.Demonstrate knowledge of the impact of cultural contexts on learning; | Pre-Test/Post Test/Journal Assignment | 1,2 | I,II,III,IV | N/A |
| 7.Analyze ecological challenges outside the classroom that impact student learning and identify school and community resources that address these challenges; | Pre-Test/Post Test/Journal Assignment | 1,2 | I,III | N/A |
| 8.Demonstrate skill in implementing established protocols for visiting schools and classrooms; | Pre-Test/Post Test/Journal Assignment | 2 | II,III | N/A |
| 9.Demonstrate skill in implementing observation protocols; | Pre-Test/Post Test/Journal Assignment | 2 | II,III | N/A |
| 10.Relate course content to real classrooms through satisfactory completion of a minimum of 45 hours of approved fieldwork including structured assignments, observations, and reflections that demonstrate the observer’s ability to a. Recognize and describe examples of teaching events that implement some elements of the CSTP and TPEs; b. Observe the use of state adopted academic content and performance standards; c. Compare and contrast classroom environments; d. Recognize and describe individual differences among students and identify strategies and accommodations used to address these differences; | Pre-Test/Post Test/Journal Assignment | 2,3 | I,II,III | N/A |
| **PLOs: ADT ELEMENTARY TEACHER EDUCATION**  1. Evaluate elements of diversity and diverse learning styles in student populations.  2. Analyze how teachers and schools can promote learning for all students.  3. Demonstrate proficiency in 14 content areas required for subject matter competency for elementary teachers.  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | |
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