

KCCD DUAL ENROLLMENT COURSE EVALUATION

This form is to be used for all relevant parts of the course assessment process. Each section is to be filled out by a Dept. Chair or Faculty Designee.

| | | | |
|------------------|--------------------------|-----------------------|----------------|
| School: | | Semester: | |
| District: | | Academic Year: | |
| Teacher: | | Course: | |
| | | CRN: | |
| Visitor: | Observation Date: | Time: | Room #: |
| | | | |

Ratings:

- **Strongly Agree** – This rating implies that the course reflects the highest degree of productivity and effectiveness.
- **Agree** – This rating implies that the course consistently meets the standards for a given criteria and the course is consistently effective and productive.
- **Somewhat Agree** – This rating implies that the course often meets the standard and the course frequently is effective and productive.
- **Disagree (Needs Improvement)** – This rating implies that the course partially meets the standards for the given criteria. There are areas of deficiency or ineffectiveness; it is expected that with increased attention to those areas, the course subsequently meets the standards.
- **Strong Disagree (Unsatisfactory)** – This rating implies that the course has failed to meet the standards for the given criteria. A considerable deficiency or lack of effectiveness is observed.

SECTION I: EVALUATION OF THE DUAL ENROLLMENT COURSE

Please mark N/A for any items that do not apply. **For any items marked Disagree or Strongly Disagree, comments are required.**

| Course Evaluation | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A | Comment |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------|
| Content reflects college-level quality | | | | | | |
| 1. The course content adheres to the course outline. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 2. The class content reflects a college level. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 3. Students receive instruction in how to appreciate different perspectives on issues and problem solving methods. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

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| 4. The course integrates challenging ideas and fosters critical thinking. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 5. Tests or projects fairly assess the course material. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 6. Tests or projects effectively measure students' knowledge and skills. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Implementation and delivery reflect college-level quality. | | | | | | |
| 7. The class syllabus is in accordance with college standards and clearly explains course requirements and grading policy. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 8. Students receive timely and helpful feedback on work and progress in the course. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 9. Course content reflects currency and appropriate depth of knowledge in discipline. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 10. Information and assignments are presented clearly and effectively. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 11. This course allows for productive responses to student questions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 12. This class begins and ends on time. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 13. Lessons are structured and promote an effective use of class time. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 14. Class culture is conducive to a supportive learning environment. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Course/program review and improvement | | | | | | |
| 15. Student Learning Outcomes are adequately assessed and reviewed. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

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|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| 16. Student Learning Outcomes Assessment tools are adequately assessed. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|

SECTION II: OVERALL ASSESSMENT

This section is to be assessed by the Dean/Director

| Overall Assessment | Strongly Agree | Agree | Disagree | Strongly Disagree | Comments |
|--|--------------------------|--------------------------|--------------------------|--------------------------|----------|
| 1. This course in most, if not all areas of assessment is satisfactory. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 2. The Student Learning Outcome narrative meets the expectations of the College. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 3. Student evaluations reflect overall positive satisfaction with the course. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

Applicable Signatures:

High School Instructor Date

College Dept. Chair/Designee Date

Dean/Director Date

The above-signed individuals have read and discussed this assessment. The high school instructor’s signature acknowledges receipt of a copy of the course evaluation document. The instructor’s signature also acknowledges that this evaluation pertains to the Course assessment process for the Kern Community College District College’s dual enrollment courses and is not part of an evaluation process of the high school instructor. The signature does not necessarily signify agreement. The instructor has ten days to respond in writing to this course evaluation, if desired.