Here is the current tech assessment question:

***If your program received technology (audio/visual projectors, TV’s, document cameras) and computers, please explain the impact on your program.***

People don’t answer or put N/A as they didn’t get technology.  What we really need to know is that the purchase of that technology really impacted their program in a positive outcome for students.

I came up with the following:

1.       What type of technology did you choose for your program?  If you did not receive technology in this cycle – will you request it in the next cycle and why?

2.       What are the academic outcomes you envision for this technology in Semester 1, Semester 2.  What outcomes do you anticipate?

3.       What impact did the addition of technology have on your program? If you did not receive technology, but plan to request it in the next cycle – please share what impact you ~~hope~~ expect this technology will have on your program.

At our pre-ISIT meeting, I scribbled an idea, which you (Kristin) asked me to send along, but I delayed. So here is what I sort of had (your example above inspired me further!) ☺ ROUGH DRAFT! Since I’m not really sure what kind of information we hope to pull, feel free to toss this draft completely!

1. Mark the boxes of the requested technology from your [most recent? ] Program Review

🞎 Document Camera (etc.)
🞎 Other (write-in): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ etc.
🞎 etcetera . . .

1. Mark the boxes of the technology received:

(repeat list above)

1. If you ~~did~~ (do?) not receive the technology in this cycle, will you request it in the next cycle?

🞎 No

🞎 Yes

Explain Why or Why Not: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. How do you expect the technology will impact academic outcomes?

🞎 Strongly improves
🞎 Improves
🞎 No impact

Briefly explain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How has the technology impacted academic outcomes?
🞎 Strongly improves
🞎 Improves
🞎 No impact

Briefly explain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_