

HEADER INFORMATION

(Help Text)

Delivery Methods & Distance Education

55200. Definition and Application.

Distance education means instruction in which the instructor and student are separated by time and/or distance and interact through the assistance of technology. All distance education is subject to the general requirements of this chapter as well as the specific requirements of this article. In addition, instruction provided as distance education is subject to the requirements of the Americans with Disabilities Act (42 U.S.C. § 12100 et seq.) and section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794d).

55206. Separate Course Approval: If any portion of the instruction in a new or existing course is to be provided through distance education, an addendum to the official course outline of record shall be required. In addition to addressing how course outcomes will be achieved in a distance education mode, the addendum shall at a minimum specify how the portion of instruction delivered via distance education meets:

- (a) Regular and effective contact between instructors and students and among students as referenced in title 5, section 55204(a), and
- (b) Requirements of the Americans with Disabilities Act (42 U.S.C. § 12100 et seq.) and section 508 of the Rehabilitation Act of 1973, as amended, (29 U.S.C. § 749d)

The addendum shall be separately approved according to the district's adopted curriculum approval procedures.

55202 - Course Quality Standards: "The same standards of course quality shall be applied to any portion of a class conducted through distance education as are applied to in-person classes, in regard to the course quality judgment made pursuant to the requirements of section 55002, and in regard to any local course quality determination or review process. Determinations and judgments about the quality of distance education under the course quality standards shall be made with the full involvement of faculty in accordance with the provisions of subchapter 2 (commencing with section 53200) of chapter 2."

How will the course content be delivered?

Face-to-Face

Online

Hybrid

RESPONSE TEXT BOX

Need/Justification-What is the purpose of offering the course by distance education?

RESPONSE TEXT BOX

Would offering this course in a distance education format provide unique challenges? If so, how do you plan to address them?

RESPONSE TEXT BOX

Please describe how the course design supports students with disabilities in accordance with the requirements of the Americans with Disabilities Act (42 U.S.C. § 12100 et seq.) and section 508 of the Rehabilitation Act of 1973, as amended, (29 U.S.C. § 749d)

RESPONSE TEXT BOX

How will you ensure that the student enrolled in the course is the same one participating in the course?

RESPONSE TEXT BOX

Rigor - Assignments and evaluations should be of the same rigor as those used in the face-to-face course. If they are not the same as those noted in the COR on the Methods of Evaluation and out-of-class assignments pages, indicate what the differences are and why they are being used? For instance, if labs, field trips or site visits are required in the face-to-face section of this course, how will these requirements be met with the same rigor in the Distance Education section?

How will the division ensure course rigor in a distance education course?

RESPONSE TEXT BOX

55204. Instructor Contact: In addition to the requirements of section 55002 and any locally established requirements applicable to all courses, district governing boards shall ensure that:

- (a) Any portion of a course conducted through distance education includes regular effective contact between instructor and students, and among students, either synchronously or asynchronously, through group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, telephone contact, voice mail, e-mail, or other activities. Regular effective contact is an academic and professional matter pursuant to sections 53200 et seq.
- (b) Any portion of a course provided through distance education is conducted consistent with guidelines issued by the Chancellor pursuant to section 409 of the Procedures and Standing Orders of the Board of Governors.

How will regular effective contact be achieved in the course?

RESPONSE TEXT BOX

Software and Equipment: - Beyond the basic requirements for an online course, (an Internet connection, an Internet capable computer, and a modern web browser), what additional software or hardware, if any, is required for this course purely because of its delivery mode? How will technical support be provided?

RESPONSE TEXT BOX

Class Size: - Good practice is that section size should be no greater in distance education modes than in regular face-to-face versions of the course. Will the recommended section size be lower or higher than in face-to-face sections? If so, explain why.

RESPONSE TEXT BOX
