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| **Direction #5 Leadership and Engagement**  *A commitment to build leadership within the College and active engagement with the community.* | | | | |
|  | **Initiatives** | **How will you evaluate and document the initiative’s success?** | **What committee or position would be responsible?**  **(The person closing the loop and reporting out)** | **Scoring** |
| **Professional Development** | | | | |
|  | Provide focused professional development academies for each employee group (classified, faculty & management). | Documented plan, sessions, and curriculum. | **Professional Development Committee (PDC)** |  |
|  | Focus on leadership development in new faculty and new adjunct faculty seminars including committee involvement. | Documented leadership sessions for new faculty both full-time and adjunct. | **PDC** |  |
|  | Provide training on existing technology. | Documented sessions on existing technologies.  *See Scorecard Data Strands.* | **PDC** |  |
|  | Continue to support conferences (both on and off-campus), peer learning, learning from experts etc. | Website with list of conferences, conference travel forms, FLEX week sessions, colloquia attendance. | **PDC,**  VP of Academic Affairs |  |
| **Community – Internal** | | | | |
|  | Increase support for college and community mentorship programs. | Documented increase in mentors in programs like ASTEP and Padrinos | **Equal Opportunity & Diversity Advisory Council (EODAC),**  Director of Student Equity & Inclusion |  |