|  |
| --- |
| **Direction #4 Oversight and Accountability***A commitment to improve oversight, accountability, sustainability, and transparency in all college processes.* |
|   | **Initiatives** | **How will you evaluate and document the initiative’s success?** | **What committee or position would be responsible? (The person closing the loop and reporting out)** | **Scoring** |
| **Student Learning and Achievement** |
|  | Monitor student learning and student achievement. | Positive impact of SLOs/PLOs/ILOs on student learning; Renegade Scorecard shows progress; annual ACCJC report is relatively easy to fill out. | Assessment Committee; Institutional Researcher  |   |
| **Program Review, Resource Allocation, and Closing the Loop** |
|  | Align budget development with program review process. | Annual Program Review process and Annual Report and presentation to College Council; Closing the Loop documents. | Vice President (VP) of Finance and Administrative Services; Budget Committee; Program Review Committee |   |
|  |   |  |  |   |
|  | Implement control number system to follow a budget request through the program review process to monitor links between requests and allocations.  | Document control number system; Budget Committee minutes; Program Review reports | VP of Finance and Administrative Services; Budget Committee; Program Review Committee |  |
|  | Examine inclusion of grants in the Program Review process. | Questions on Program Review forms. Included in Closing the Loop document. | Program Review Committee (PRC) |   |
|  | Integrate the Budget Committee into the financial planning process. | Budget Committee reviews, discusses, and forwards tentative college budget to College President. Documentation and evaluation of Budget Planning Process including the role of the Budget Committee.  | President; VP of Finance and Administrative Services; Budget Committee |   |
|  |  |  |  |   |
|  | Include opportunity in the budget process for the campus community to look at the budget before it goes to the District Office.  | Posted Budget Committee minutes.Publicized climate/trust surveys. Posted College Council minutes. | VP of Finance and Administrative Services; Budget Committee |   |
|  | Hold campus wide presentation on tentative budget (with details). | Presentation and tentative budget posted on the Budget Committee page. | VP of Finance and Administrative Services; Budget Committee |   |
|  | Continue to improve rigor and focus of the Closing the Loop document. | Annual Closing the Loop document. | President’s Cabinet; College Council |  |
|  | **Initiatives** | **How will you evaluate and document the initiative’s success?** | **What committee or position would be responsible? (The person closing the loop and reporting out)** | **Scoring** |
| **Accountability** |
|  |  |  |  |   |
|  |  |  |  |   |
|  |  |  |  |   |
|  |  |  |  |   |
|  | Publish and post at least annually a complete organizational chart that includes faculty, classified, and administrators. | The organizational chart is more detailed and published on College Council page. | College Council; President’s Office  |   |
|  | Increase institutional research staff to provide timely data. | BC has full-time researcher; Organizational chart with researcher position. | President; College Council |   |
|  | Use Strategic Directions to focus committee work plans and reports.  | The synthesis and scoring are created and posted. | AIQ; College Council  |   |
|  | ~~Identify internal and external standards and requirements for each of the four data strands for the Renegade Scorecard: Student Learning, Student Achievement, Perception, Operational~~ Renegade Scorecard: i. Update annually to the latest version of the scorecard, ii. Identify internal and external standards. | Standards are posted on Renegade Scorecard web page. | AIQ |  |
|  | Ensure internal deadlines are met. Examples include Program and Curricular Reviews. | Internal deadlines are clearly publicized and met. Committees and other entities need procedures to deal with late work and report that deadlines have been met. | AIQ; All committees |   |
|  | Evaluate the implementation of the Equity Plan. | Evaluation of the Equity Plan. | Director of Equity & Inclusion |  |
|  |  |  |  |   |
|  |  |  |  |   |
|  | Measure end user satisfaction with college and district services annually.  | Satisfaction surveys from end users on campus surveys | Accreditation & Institutional Quality Committee (AIQ) |  |
|  | Communicate and monitor the board policy adoption process. | Regular reports to College Council and Academic Senate. | Academic Senate; College Council |  |
|  | Advocate for an established review cycle of the KCCD Budget Allocation Model (BAM). | The District Office organizes and publishes a review of BAM. | Budget Committee |  |
|  | Review District Office Program Reviews for cost effectiveness of services provided to the college. | The review continues to exist; the documentation is posted on committee site. | Budget Committee |  |