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| **Direction #2 Student Progression and Completion**  *A commitment to eliminate barriers that cause students difficulties in completing their educational goals.* | | | | |
|  | **Initiatives** | **How will you evaluate and document the initiative’s success?** | **What committee or position would be responsible?**  **(The person closing the loop and reporting out)** | **Scoring** |
| **Enrollment & Matriculation** | | | | |
|  | Simplify matriculation process, continually improving multiple measures, to remove barriers for new students. | Number of students moving through the matriculation process. Survey newly registered students on the matriculation process. Track enrollment and completion rates for students who have been multiple measured. | **Enrollment Management,**  Dean of Pre-collegiate & Student Success,  Dean of Student Success ,  Outreach |  |
|  | Improve student transfer rates through implementation of statewide Associate Degree for Transfer mandate. | Student completion of ADTs. Student transfer rates. | Faculty Chairs/Directors Council (FCDC),  **Curriculum Committee** |  |
|  | Implement Student Development courses in High School. | Document courses offered with student completion rates. | Dean of Student Success,  Counseling,  **Enrollment Management Committee** |  |
|  | Improve enrollment management providing enough class sections for demand. | Fewer waitlisted students. | FCDC,  **Enrollment Management Committee**,  VP of Academic Affairs |  |
| **Student Completion & Engagement** | | | | |
|  | Develop and implement prerequisites for general education courses consistent with law and good practice. | Future assessment data once prerequisites are in place, General Education assessment report(s). | **Curriculum Committee** |  |