|  |  |
| --- | --- |
| **Direction #1 Student Learning***A commitment to provide a holistic education that develops curiosity inquiry, and empowered learners.* |  |
|  | **Initiatives** | **How will you evaluate and document the initiative’s success?** | **What committee or position would be responsible?** **(The person closing the loop and reporting out)** | **Scoring** | **Notes** |
| **Academic Curriculum** |  |
|  | Evaluate and update pre-collegiate curriculum.  | Examine program reviews of programs that include pre-collegiate curriculum. Compare success and retention rates of pre-collegiate courses from ODS. | **Academic Senate,** Program Review Committee, Dean of Pre-collegiate & Student Success |   |  |
|  | Develop course objectives and SLOs for all courses.  | Track in curriculum management software. | Curriculum Committee |   |  |
|  | Evaluate BC General Education pattern in terms of course appropriateness to each category as well as course and overall pattern unit count. | Success can be evaluated in terms of benchmarks (i.e. completion of evaluation of various sections) or completion of evaluation of the entire BC GE pattern. Document with Curriculum committee minutes, college report on process and results.  | Curriculum Committee |   |  |
| **Academic Evaluation** |  |
|  | Assess and map SLOs, PLOs, AUOs and ILOs. | Monitor Annual Assessment Report and Program Reviews.*See Scorecard Data Strands.* | Assessment Committee |   |  |
|  | Disaggregate and analyze learning outcomes and achievement for subpopulations of students to identify performance gaps and implement strategies to mitigate those gaps. | Analyze disaggregated data as it relates to learning outcomes to determine effect on gaps.*See Scorecard Data Strands.* | Assessment Committee, Equal Opportunity & Diversity Advisory Council (EODAC) |  |  |
|  | Evaluate equity impact within programs. | Analyze disproportionate impact data.*See Scorecard Data Strands.* | EODAC, Curriculum Committee |   |  |
| **Academic Evaluation cont.** |  |
|  | Identify and review internal and external standards and requirements for each of the four data strands for the Renegade Scorecard: Student Learning; Student Achievement; Perception; Operational.  | Standards are posted on Renegade.Scorecard web page.*See Scorecard Data Strands.* | Accreditation & Institutional Quality Committee (AIQ) |   |  |
| **Academic Support** |  |
|  | Develop and implement “study halls” with embedded tutoring to ensure student engagement  | Annually assess amount of available study space and utilization using Facilities documentation. | Facilities Committee,Supplemental Instruction (SI) Coordinator |   |  |