Charge: The Curriculum Committee is a standing governance committee that functions as a vital subcommittee of the Academic Senate. The primary purpose of this committee is to ensure that curriculum is consistent with the mission of the college, addresses the needs of students and the community, and meets the requirements of law and regulation. Curriculum includes programs of study (degrees and certificates) and individual courses. As such, it must support strong transfer and vocational programs and include a strong general education program as the foundation upon which students will build.

Activities since last report:

- Updated Committee goals/charge.
- Cleaned up the approval queues.
  - There were 89 course placed on first agenda for Oct 6th meeting. We will have an virtual vote to place an additional 20 or so courses on first agenda for October 20th. If approved, these courses will make the December BOT meeting.
- Conducted a curriculum Party on Sept. 29 to facilitate courses through the revision/approval process and onto first agenda. Faculty who attended can receive flex credit.
- Upon request, continue to assist individuals and departments with curriculum needs.
- Working collaboratively with assessment committee to streamline approval process.
- Working with the E-Lumen transition team to develop work flow and timelines for transition to the E-Lumen platform.
- Beginning discussion on changing the format of the college catalog (both online and print versions).

Work plan for the semester

- Focus on updating all courses that are out of compliance or will become out of compliance this semester. (Will reconcile after October 17)
- Continue to assist faculty in the development and modification of programs.
- Continue to assist faculty with the creation ADT’s through to CCCC0 approval.
- Continue to assist faculty through the process of course C-ID approval.
- Continue to ensure all courses have SLO’s and objectives.
- Continue faculty trainings as needed.
- Continue District wide collaboration and communication.

Respectfully submitted,

Jennifer Johnson and Bill Moseley
Faculty Co-chairs, Curriculum Committee

Liz Rozell,
Administrative Co-chair, Curriculum Committee