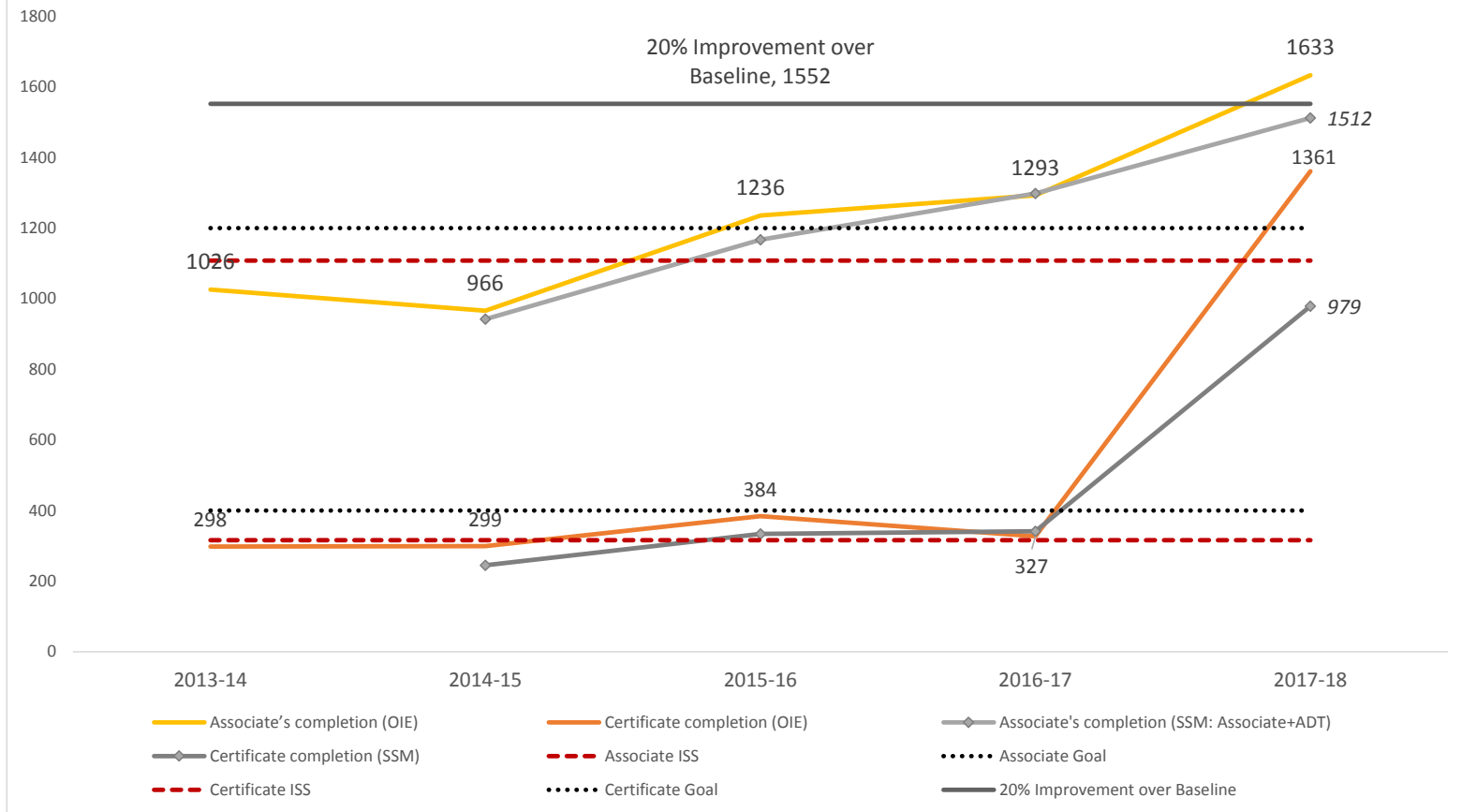


## Vision Goal One: Associate and Certificate Degree Completion



ISS Metric	Baseline Year				
	2013-14	2014-15	2015-16	2016-17	2017-18
Associate's completion (OIE)	1026	966	1236	1293	1633
Certificate completion (OIE)	298	299	384	327	1361
Associate's completion (SSM: Associate+ADT)	942	1167	1298	1512	
Certificate completion (SSM)	245	334	341	979	
Associate ISS	1108	1108	1108	1108	1108
Associate Goal	1200	1200	1200	1200	1200
Certificate ISS	316	316	316	316	316
Certificate Goal	400	400	400	400	400
<b>20% Improvement over Baselin</b>	<b>1552</b>	<b>1552</b>	<b>1552</b>	<b>1552</b>	<b>1552</b>
ADT completion (SSM)		196	421	552	766

[1] The year shown refers to the fall term for the fall metrics and to the spring term (e.g., 2017-2018) of the academic year for the annual metrics.

**VSS Goal #1 Over five years, increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.**

<b>1.1</b>	Establish introductory pathways courses for the majority of the pathways
<b>1.2</b>	Implement scheduling software for instructional spaces
<b>1.3</b>	Increase Career technical Education certificate/degree options by 3 new programs
<b>1.4</b>	Increase the number of programs that participate in placement of student interns by 3
<b>1.5</b>	Increase the number of approved work experience courses by 3 new programs
<b>2.14</b>	Implement a process whereby students are automatically awarded certificates they have earned
<b>2.15</b>	Implement a process whereby students are automatically awarded degrees they have earned
<b>2.16</b>	Increase Baccalaureate of Science completions
<b>3.2</b>	Complete construction of a new Veterans Center to specifically support our veteran students on the main campus.

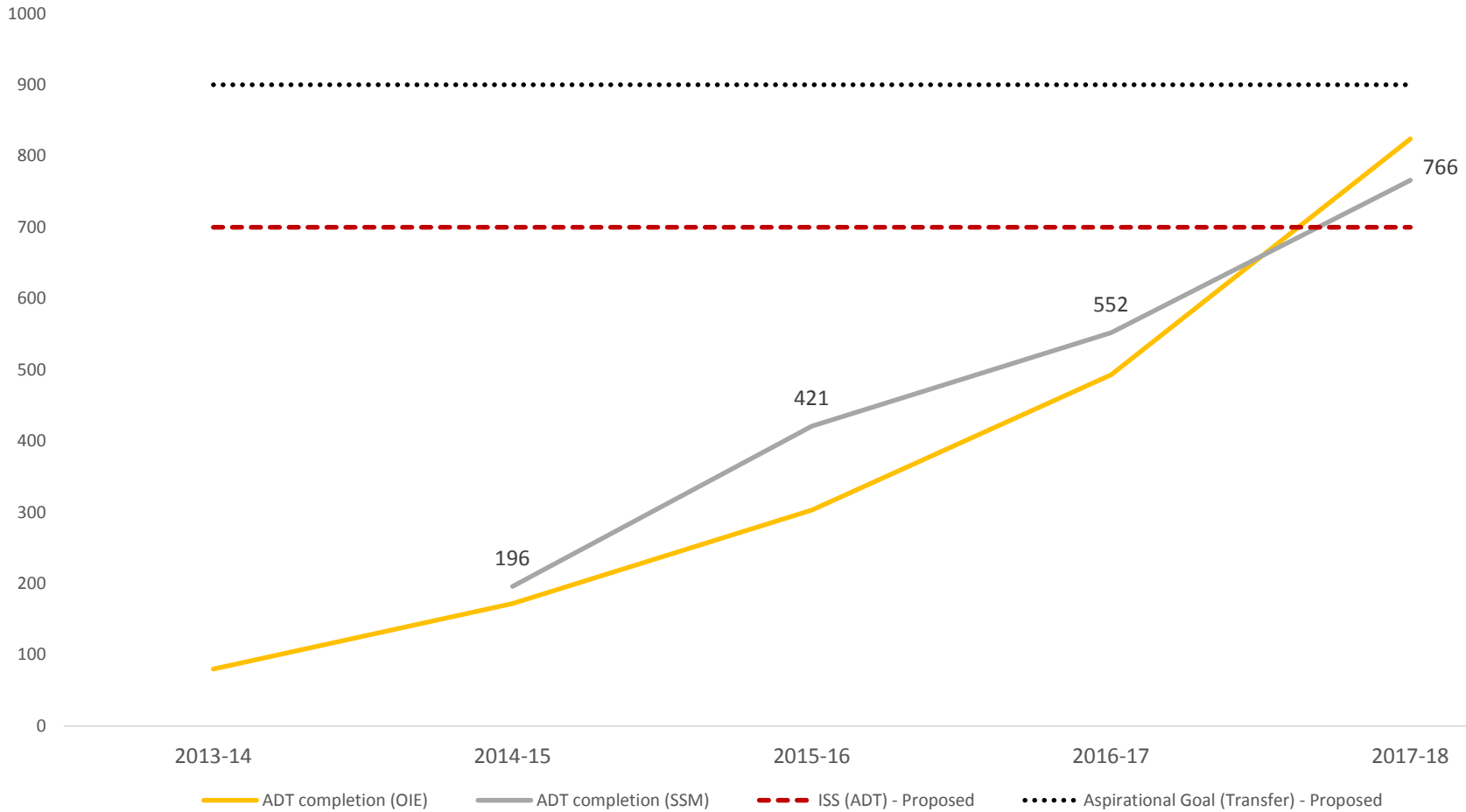
Institutional Set Standard: Degree Completion ISS= 875, Aspirational = 1200

Institutional Set Standard: Certificate Completion ISS= 250, Aspirational = 400

**Local Goal Setting Template Language:**

Bakersfield College will increase the total number of annually completed associate degrees from 1,298 in 2016-2017 to 1,552 in 2021-22, an increase of 20 percent.

### Vision Goal 2: ADT Completions



ISS Metric	2013-14	2014-15	2015-16	2016-17	2017-18
ADT completion (OIE)	80	172	303	493	824
ADT completion (SSM)		196	421	552	766
Transfer Counts (OIE)	975	1132	1052	1181	
Transfer Counts (SSM)		1492	1444	1303	
ISS (ADT) - Proposed	700	700	700	700	700
Aspirational Goal (Transfer) - Proposed	900	900	900	900	900
ISS (Transfer)	850	850	850	850	850
Aspirational Goal (Transfer)	1200	1200	1200	1200	1200
Transfer to CSU or UC		839	915	924	
Vision Goal Completion Definition		1112	1246	1366	1589

**VSS Goal #2      Over five years, increase by 35 percent the number of CCC students system-wide transferring annually to a UC or CSU**

<b>1.1</b>	Establish introductory pathways courses for the majority of the pathways
<b>1.2</b>	Implement scheduling software for instructional spaces
<b>1.11</b>	Expand academic support services for inmate scholars
<b>2.17</b>	Develop MOU with transfer Partner CSUB, to establish agreement for faculty at the two institutions to develop four year templates
<b>2.18</b>	Increase student exposure to the top transfer institutions by pathway

Institutional Set Standard: Transfer Counts ISS = 850, Aspirational= 1200

Note: ISS is not specific to ADT or UC/CSU -- propose adding an ISS for ADTs

**Local Goal Setting Template Language:**

Bakersfield College will increase the number of completed ADT degrees from 493 in 2016-2017 to 1500 in 2021-22, an increase of 202% percent.

**VSS Goal #3 Over five years, decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent systemwide average) to 79 total units--the average among the quintile of colleges showing the strongest performance on this measure.**

<b>1.2</b>	Implement scheduling software for instructional spaces
<b>2.4</b>	Increase the number of students participating in summer Bridge by 15%
<b>2.5</b>	Increase number of first time students who have a comprehensive education plan by the end of their first primary term by 15%
<b>2.6</b>	Increase number of first time students who have an abbreviated education plan prior to their first primary term by 15%
<b>2.10</b>	Increase the percentage of first time students who attempt 15 units during their first semester (use ISS to get numerical goal)
<b>2.11</b>	Increase the % of first time students who attempt 30 units during their first year (use ISS to get numerical goal)
<b>2.12</b>	Increase the % of first time students who take 9 core pathway units in their first year (use ISS to get numerical goal)
<b>2.13</b>	Increase the number of current/returning students who have an approved comprehensive education al plan in their degree system (DegreeWorks or Starfish) by 15%

No current matching ISS but new ISS proposed

**Local Goal Setting Template Language:**

Bakersfield College will decrease the average units earned per completed associate degree from 92 in 2016-2017 to 84 in 2021-22, a decrease of 9 percent.

Downward trend is clearer when looking at MEDIAN units, not AVERAGE.

	2014-15	2015-16	2016-17	2017-18	ISS	Aspirational	VfS
Units at degree award	93	91	92	90	92	79	84

**VSS Goal #4** Over five years, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent--the average among the quintile of colleges showing the strongest performance on this measure and ensure the median earning gains of the mtng students are at least twice the statewide consumer price index.

<b>1.4</b>	Increase the number of programs that participate in placement of student interns by 3
<b>1.5</b>	Increase the number of approved work experience courses by 3 new programs
<b>1.7</b>	Increase the number of apprenticeships
<b>2.16</b>	Increase Baccalaureate of Science completions
<b>4.11</b>	Increase job development services outside main campus.

Job Placement Employment Rates: See ISS Document  
*Proposed ISS that shows percent being employed in field of study.*

**Local Goal Setting Template Language:**

Bakersfield College will increase the percent of exiting CTE students who report being employed in their field of study from 66% percent in 2014-2015 to 69% percent in 2021-22, an increase of 3 percent.

*Baseline year is 2014-2015 for Employment in Field.*

	2014-15	2015-16	2016-17	2017-18	ISS	Aspirational	VfS
Employed in Field of Study	66%	70%			66%	75%	69%

**VSS Goal #5 Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.**

<b>1.10</b>	Increase entry level tech instruction for all students to help them navigate the landscape of tools on campus
<b>1.11</b>	Expand academic support services for inmate scholars
<b>1.12</b>	Establish and expand student support services in rural communities
<b>1.13</b>	Establish and expand support services in satellite sites
<b>2.1</b>	<b>Expand dual enrollment in additional KHSD high schools (VfS Metrics do not currently include high school students)</b>
<b>2.4</b>	Increase the number of students participating in summer Bridge by 15%

No ISS -- connect to the SEA plan? Currently waiting on VfS disaggregated data.

**Local Goal Setting Template Language: See Template for Information.**

**VSS Goal #6 Reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of closing regional achievement gaps for good within 10 years.**