**Context for Assessment—Resources**

**External:**

**The Academic Senate for California Community Colleges**

*Guiding Principles for SLO Assessment,* adopted fall 2010 (file too large to post on committee page)

<http://asccc.org/publications/academic-senate-papers>

**Accreditation**

* The 2014 Standards cite “Learning Outcomes” 17 times in 18 pages.
* The Eligibility Requirements cite “outcomes” 6 times in 6 pages.
* The Eligibility Requirements and Standards are available here: <http://www.accjc.org/eligibility-requirements-standards>

**Internal:**

**Curriculum**

SLOs and objectives must be part of every Course Outline of Record (COR).

**Program Review**

Questions about Outcomes Assessment are included in the Annual Update and the Comprehensive Program Review.

**Strategic Directions:**

<https://www.bakersfieldcollege.edu/scorecard/strategic-directions>

**Strategic Direction 1**—Student Learning *A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners.*

Accreditation requires us to collect disaggregated data, based on Learning Outcomes, to determine if there is disproportionate impact on any group. Newly adopted eLumen software will enable us to do that. We will need to review the data and develop or increase support strategies.

**Strategic Direction 2**: Student Progression and Completion *A commitment to eliminate barriers that cause students difficulties in completing their educational goals.*

We currently collect disaggregated data to determine if there is disproportionate impact on any group (we can do this now—see Renegade Scorecard) <https://www.bakersfieldcollege.edu/scorecard>

For information on Student Outcomes, Enrollment/FTES, Demographics & Profiles, State & Federal Reporting, Program Review Data, Planning Support, Surveys, and a Report Directory, see the District Institutional Research page: <https://www.kccd.edu/institutional-research>