

College Council  
October 21, 2016  
John Hart

**President's Report:**

- Strategic Directions Report workshop on October 27 at 2:00 in Forum 101.
  - The big issue is Integrated Planning.
  - Integrated Planning is consistent with the charge of Accreditation & Institutional Quality Committee (AIQ): “Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.”
  - The next evaluation visit will be fall 2018.
- Enrollment growth is essential to securing state funds.
  - Growth is 6.2%
  - With the growth comes logistical issues for faculty and staff including limited access to classes.
  - BC needs to plan for the expansion of classes (Measure J?)
- Productivity has declined but is still on target for the Renegade Score Card.
- Measure J bond initiative has many endorsements:
  - 1,800 individual endorsements; many are from those who are typically right of center and oppose tax increases.
  - The target endorsement number was 10,000.
  - Chevron is endorsing Measure J. They have the largest land holdings in Kern County and would be assessed the most.
- Guided Pathways is making good progress.
  - SI is a great way to help students stay on their Pathway. However, more funding is needed to meet the demand.
  - AACC is the national organization for Pathways. They are not prescriptive. They are all about helping institutions clarify pathways for their students.

**District Consultation Council:**

- Budget Allocation Model (BAM): The sub-committee Budget Allocation Model Evaluation III Committee (BEC) agreed that the current model is suitable, but there are some concerns about **charge back**. It is VERY IMPORTANT that faculty and staff be familiar with BAM and the BEC recommendations. The report can be found in the list of supporting documents for College Council, September 2, 2016 ([DCC052416: BAM III Evaluation Report 2016 Final](#)).
- It's important that faculty and staff take the Climate Survey that Janet Fulks sent out.

- The questions are conflated, however. Somehow questions need to separate out responses about BC and the district.
- Also, are we communicating with other schools in our district?

**Dual Enrollment:**

- The number of dual enrollment courses being offered has increased dramatically.
  - **Dual Enrollment:** high school students take BC classes at their high school during regular hours (no zero period and after school classes). Classes are taught by high school faculty who have been vetted through BC.
  - **Concurrent Enrolment:** high school students take BC classes on the BC campus outside of regular high school hours.
- Concerns about dual enrollment:
  - Are instructors meeting the minimum qualifications that BC requires?
  - Is the rigor of the course the same as the course on the BC campus?
  - Does the dual enrollment load of the instructor count toward his or her adjunct load? Will dual enrollment affect the number of courses dual enrollment instructors are allowed to teach on the main campus as adjunct instructors?
- A list of all the dual enrollment courses can be found on the College Council website under supporting documents for October 21, 2016 ([D. Dual Enrollment Sections Report 10-19-16](#)).