

College Council Report to FCDC
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I. **President's Report**

- A. **Enrollment:** For Spring 2018, BC is 5.8% higher than the same time last spring. That is a 408.9 FTES growth this spring over last spring.
- B. **Education Futures Project:** a statewide effort to incorporate Teacher Preparation Pipeline (TPP) programs throughout CA Community Colleges to successfully recruit, train and support teachers to ameliorate critical shortages in STEM, CTE, other high need sectors, and to diversify and align education pathways. What does this mean for BC? **We're planning on adding an Education Department.** Why? How? What?
1. Education is one of our top transfers
 2. Other local colleges are promoting education major with teacher shortages.
 3. There are education grants we could capture to help get this department off the ground.
 4. We need a visible Education Depart (tied to AcDev), have it represented in our structure, and connected to a pathway that leads to teaching, and is in sync with CSUB.
- C. **Recognition:**
1. Our Program Mapper (visual rep of catalog for new students to 'navigate' was featured by the California Community Colleges Guided Pathways News Center. Go us!
 2. We also received recognition for our CTE programs for their Outstanding Workforce Outcomes from Van Ton-Quinlivan, Executive Vice Chancellor, Workforce and Digital Futures. Many of our CTE programs have led to economic mobility and increased wages.
- D. **AB 705** is aimed at increasing transfer-level offerings and support services for students who would normally not be placed into transfer-level math and English. It will be fully implemented by fall 2019, with the beginnings of implementation starting fall 2018 (or summer). We need to get ready now.
1. You can read the memos and requirements from the CCCO on the president's report.
 2. Most high school students will now be placed in transfer-ready English and math when they start college.
 3. The president has been having conversations with AcDev, English, and Math, and they are still discussing the issues in implementing this.
 4. On the plus side, as CSUB lays off faculty (they will not have any below level there), we could capture them, figuratively, of course.
- E. **South West Center**
1. The SW center is expanding! Currently we are sub-leasing the 2nd floor from Fresno Pacific (they've been shrinking) who have been leasing from Castle and Cook. We will likely lease the whole building soon from C&C who will give us a good deal so we could remodel the first floor. It would become our long term home. The trustees really want this, and have been pushing for it. With this center we will better meet the demand for daytime classes, attempt to capture some CSUB students and high school students looking for later afternoon and evening classes. The SW will be entirely focused on transfer programs.

2. This Summer.....there will be 68 sections! And all courses for the Child Development Certificate! Course will run 7:30-9:20. There will be THREE 4-week session, beginning May 19th, and running back to back. If you teach the first one, you'd be done with summer school by June 15th. They are recruiting now.
3. In fall, they will have 85 sections with 12-week late starts, and will begin expanding the first floor, building classrooms, computer labs...and science labs!

F. **Important Date:** Our April 20th meeting for College Council will be held at the Delano Campus where the final draft version of the ISER will be unveiled!

II. **ISER Rough Draft**

- A. Nick is finally at the end of the first draft of the entire ISER!
- B. Standard IV is on 'Leadership and Governance', including our college's leadership structure, decision making processes, and the district.
- C. The only difficulty encountered is with the district providing key evidence. AIQ will keep trying. Anything the district does or does not do will not reflect on us.
- D. We all need to be familiar with the college's operations for accreditation!

III. **District Consultation Council**

- A. The district has a minimum reserve (as does each college), but no cap. So they've been having 25+ percent in reserves. The KCCD budget committee (formed of district and colleges) recommended the district reserves be 15% minimum, and capped at 18%. If it goes over, the money must be spent.
- B. The district requested that we raise the college reserves from 3% to 5% before they'd even consider it.
- C. Steve Holmes presented a document that shows the BC budget committee's endorsement of the KCCD budget committee resolution to cap the district at 18% and raise the colleges to 5%.
- D. College Council voted unanimously to endorse the document.
- E. PC may not support this.

IV. **Transfer Pathways**

- A. Janet Fulks and our new Director of Transfer Pathways Khushnar Dadabhoy are part of a task force that is working to give students assurances of getting through a four year degree!
- B. We need to move from thinking degree completion at BC to BA degree completion (or higher).
- C. We are asked to think about streamlining education plans, to think about getting students through their GE courses effectively.
- D. We need to get students the 'Golden 4' in the first 30 units so they can have transfer priority. Many universities are giving those student priority transfer (Golden 4 is math, English, critical thinking, communication).
- E. Many transfer pathways have been streamlined with CSUB, but there are issues with some transfer degrees like biology. CSUB is too specific, and if BC's degree is tailored for CSUB, students may not get in elsewhere. It's an ongoing discussion. Apparently CSUB is not interested in growth right now (no funding for it), so they aren't too motivated to resolve issues.