

**College Council Report to FCDC
November 3 Meeting, 2017
Submitted by John Hart and Gregg Cluff**

BC's Integrated Plan (BSI, SE, SSSP):

- The 2017-19 Integrated Plan was submitted to College Council and passed. It was submitted to the Board of Trustees on November 9 and to CCCCO on November 15.
- The model “promotes integrated planning and program coordination at the district and college levels” for three programs: Basic Skills Initiative, Student Equity, and Student Success and Support Program. “The three programs retain separate requirements as specified in Education Code and title 5 regulations.... In coming years, the Chancellor’s Office intends to pursue changes in Education Code and title 5 regulations to achieve even greater integration and alignment of the three programs in subsequent planning cycles.”

Accreditation Update:

- 11/27/17: President’s Cabinet Presentation (Hatridge)
- 11/29/17: Fourth Accreditation Email December
- 12/1/17: Standard IV Focus Group at Panorama Campus, Fireside Zoom to Delano Center 9:30-10:30 a.m.; College Council
- 12/8/17: Faculty Chair & Director’s Council Presentation (Hatridge)
- 12/11/17: Administrative Council Presentation (Moreland)
Final Draft completed and reviewed by Accreditation Team

District Consultation Council

- CC doesn't support BC delegation of authority policy change. CC wants strong central governing body (chancellor) as opposed to localized decisions, i.e. college presidents having final say to college campus matters like hiring staff/faculty.
- Trustees will be reviewing new board policy Nov. 9. Board policy manual full of errors and inaccuracies. For instance, some board policies have not been corrected that were supposed to be corrected. It is missing changes that were voted on, and there are policies included that were not voted. The “finished product” is not a finished product.
- Waitlist date has been changed. Waitlist will be purged ON census date. Students and teachers still need to drop the day before census date.
- HR still looking at allowing classified to teach outside of normal hours while keeping their classified positions.

AB705, Multiple Measures:

- AB705 goes into effect in January 2018
- Implications
 - use high school GPA to place students in appropriate college courses.
 - Students cannot be placed into remedial classes unless evidence shows that they will not succeed.
- Data indicates that more students will succeed in college-level courses than if they were placed in remedial courses.

- Task force will begin to look at it.
- One option to help students who need remediation is Co-requisite courses -- taking courses at the same time. We have to maximize the probability that students will succeed in transfer-level math and English. Co-requisite remediation helps with this.
- BC already uses multiple measures for placement and is way ahead of most colleges

Assessment Update:

- SLOs will continue to be assessed on a six year cycle
- Future plans
 - will have assessment handbook
 - will have workshops on writing SLOs and how to assess
 - Canvas and eLumen will be able to collect assessment data automatically. However, everyone will upload data by hand in spring semester. After that, it will be automatic.

Presidents Report:

- BC-CSUB Transfer Meeting on Oct. 30: Meeting focused on ADTs that transfer to CSUB's bachelorette programs. Psychology program is a very good example of a very clear and organized pathway. Click on link to see example:
https://committees.kccd.edu/sites/committees.kccd.edu/files/CC_2017-18_Psychology-BC%20to%20CSUB%20Pathway%20SAMPLE.pdf
- Research shows students are more likely to complete degree if they complete courses on our campus first. More meetings will be held for departments starting with department that have biggest group of transferees.