

College Council
November 18, 2016
John Hart

President's Report (Sonya Christian):

- President Christian laid out her focus for the near future:
 - Student Success/Guided Pathways Self-Evaluation Team
 - Assess the impact that increased enrollment has had on academic administration (i.e. faculty chairs, deans, etc.)
 - Understand the impact of growth and devise plan to adjust resources to support growth
 - Accreditation
 - Assessment of Student Learning
 - Dual Enrollment
 - State Activities
 - Chair of California Guided Pathways Project
- BC Recently received two grants:
 - \$50,000 IEPI Grant
 - \$20,000 Innovation Grant
- SI is only one component of the variety of academic support available to students on campus. Do not forget the other academic support by only spotlighting SI.

Supplemental Instruction - SI (Janet Fulks and Eileen Pierce):

- SI has outgrown its sources of funding. Funding next semester may come from as many as four different sources.
- The future of SI/study hall/one-on-one tutoring is to have a designated space in each building for these services (probably distant future).

Guided Pathways (Sonya Christen):

- The California Guided Pathways Project does not dictate to campuses what Guided Pathways is or should be. Instead, it helps campuses bring intentionality to meeting students where they are and guides them to where the students want to be.
- Guided Pathways is about honoring the past, navigating the present, and imagining the future.
- The Four Pillars of Guided Pathways:
 - Clarify
 - Clarifying the path for students requires faculty coming together to determine what a path looks like, making it visible.
 - Systems need to make the path visible (i.e. catalogue, website, registration process, etc.)
 - Guidance – Faculty and counselors must have intentional, collaborative conversations to make the pathway clear.
 - Pathways are not about limitations; they are about clarification.

- At every component, faculty need to be involved
 - Intake
 - Students should be encouraged to take program area courses toward the beginning of their college careers (not just math and English) to get them excited about finishing their program.
 - Support
 - Once students are on the path, they need support to keep them on the path.
 - Sonya will be directly involved in supporting, developing, maintaining academic support.
 - Guidance must be structured into each syllabus.
 - Learning
 - Learning is the result of the path.
 - A team from BC is going to an accreditation conference that will focus on this pillar of Guided Pathways.
- BC is doing very well in the effort to implement Guided Pathways and has earned a number of awards in the process.
- Janet Fulks needs volunteers to help implement Pathways and take part in the Winter Pathways Institute as well as meetings in her office. Please contact her.

Strategic Direction (Mark Staller):

- Strategic Direction is on a five-year cycle. BC is on the second cycle.
- In the spring, evidence will be included in the Strategic Direction report.

Faculty Positions:

- The district has approved 35 new positions plus replacement of 13 retirees.
- Approval will take place in stages. The first stage includes 20 approvals. **Departments with approved positions need to act immediately. Update position information, etc. ASAP.**

Post-Election Concerns:

- Some students, faculty, and staff are concerned that the new administration will deport undocumented students.
- It's important that undocumented students stay focused on school.
- Faculty and staff should do their part to support these students and focus on the students, not the politics.
- Sonya's efforts:
 - Monday, November 21 @ 3:00, she will give remarks to campus about Dreamers
 - She is engaged on the state level
 - On campus, she would like to have panel discussions, films, etc. to help everyone understand and value other cultures.
 - She would like to keep the conversation alive on campus, asking faculty and staff for their ideas and input.
- Nicky Damania's efforts:
 - Wearing red safety pins to show that BC is a safe place.
 - NASPA webinar – "Campus Climate in the Post-Election Era"