

# Citrus College and Mt. San Jacinto College

## Guided Pathways at Bakersfield College

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### Day 1: Big Picture Implementation

1pm-3pm  
3pm-4:30pm

**Observe Guided Pathways Implementation Team Meeting**  
**Meet with Guided Pathways Implementation Team Leadership**

- Evolution of GP Implementation at BC. Team membership, charge
- 2018-19 work plan and priorities

### Day 2: In-Depth Breakout Discussion Groups

7:30-8am                      **Breakfast**

#### CLARIFY THE PATH

8AM-9AM	<p><b>Counseling &amp; Advising</b></p> <p>Grace Commiso, Counselors</p>	<ul style="list-style-type: none"> <li>• How do you incorporate student services into GP?</li> <li>• Have you created any new student service component or are you using your existing services?</li> <li>• How has student services changed as a result of GP?</li> <li>• How are staff such as counselors and classified staff informed about the changes taking place with GP? Are they given any opportunities to incorporate concepts from Universal Design in their areas?</li> </ul>
9AM-10AM	<p><b>Program Mapper &amp; Finish in 4</b></p> <p>Craig Hayward, Khushnur Dadabhoy, Marisa Marquez, Grace Commiso</p>	<ul style="list-style-type: none"> <li>• How do you communicate GP ideas, plans, and events to the campus and beyond?</li> <li>• How did you communicate your meta-majors to students?</li> <li>• How do students know which programs of study are available?</li> <li>• How did you approach program and pathway mapping?</li> </ul>

### ENTER THE PATH

8AM-9AM	<p><b>Placement</b></p> <p>Craig Hayward, Stephen Waller, Andrea Thorson</p>	<ul style="list-style-type: none"> <li>Do you offer any contextualized courses such as a special math class for the welding program?</li> <li>What role do learning communities play at BC?</li> <li>How did you approach AB 705 compliance?</li> <li>What do your co-requisite options look like?</li> <li>How will you ensure support for all students in English and math?</li> </ul>
9AM-10AM	<p><b>Matriculation &amp; Outreach</b></p> <p>Steve Watkin, Ashlea Ward, Imelda Valdez, Kylie Swanson</p>	<ul style="list-style-type: none"> <li>Is there anyone she can talk to from BC about how you communicate GP ideas, plans and events to the campus community (and beyond)?</li> <li>How do you help students get on-path?</li> <li>How do you get data from your high school partners?</li> <li>How do you incorporate dual enrollment in GP?</li> </ul>
10AM-11AM	<p><b>Bridge to BC</b></p> <p>Kimberly Bligh, Isabel Castaneda, Teresa McAllister</p>	<ul style="list-style-type: none"> <li>How do you incorporate student services into GP?</li> <li>How do you ensure all students are on the right path?</li> <li>How do you engage faculty in GP work?</li> </ul>

### STAY ON THE PATH

8AM-9AM	<p><b>Library &amp; Academic Support Services</b></p> <p>Bill Moseley, Maria Wright, Sondra Keckley</p>	<ul style="list-style-type: none"> <li>Do you use Supplemental Instruction? Embedded Tutors?</li> <li>How do tutoring and the writing center work? Are they making any changes based on moving towards GP?</li> <li>Do people from Academic Support meet with faculty to discuss how to best keep students on the pathways?</li> </ul>
9AM-10AM	<p><b>Completion Coaching</b></p> <p>Steve Waller, Manny Mourtzanos, Lisa Kent</p>	<ul style="list-style-type: none"> <li>What data do you collect for each guided pathway group?</li> <li>How do you track all of the data collected?</li> <li>What data do you wish you could have, but don't have?</li> <li>How does communication flow from each guided pathway team to all student support programs?</li> </ul>
10AM-11AM	<p><b>Data Coaching</b></p> <p>Craig Hayward, Amber Hroch, Eleonora Hicks</p>	<ul style="list-style-type: none"> <li>What data do you collect for each guided pathway group?</li> <li>How do you track all of the data collected?</li> <li>What data do you wish you could have, but don't have?</li> <li>How does communication flow from each guided pathway team to all student support programs?</li> </ul>

**LEADERSHIP**

9AM-10AM	<p><b>Professional Development &amp; Academic Technology</b></p> <p>Bill Moseley, Maria Wright, Sondra Keckley</p>	<ul style="list-style-type: none"> <li>• What training is provided to faculty and staff in student support programs related to guided pathways?</li> <li>• Can you share the questions asked of students/results of student focus groups?</li> <li>• What kind of professional development is offered for full-time faculty and part-time faculty as far as Instructional Design is concerned?</li> <li>• Could we meet with someone from the Academic Technology department?</li> <li>• Are there other departments that provide professional development for faculty? If so, could we meet someone from there?</li> <li>• What is the faculty maker space? How are faculty responding to it?</li> <li>• What kind of feedback have you gotten from faculty about your Academic Technology Blog?</li> <li>• How are instructors using the video equipment that the Academic Technology Department has?</li> <li>• Do you have anything like a faculty success center where instructors can come to share and get new ideas to serve our students?</li> <li>• What kinds of resistance from faculty has been encountered as you work on the Guided Pathways project? What barriers to working together have they encountered?</li> </ul>
9AM-10AM	<p><b>Instructional Leadership</b></p> <p>Nick Strobel, Jessica Wojtysiak, Jennifer Johnson, Sarah Baron</p>	<ul style="list-style-type: none"> <li>• How are instructors using the video equipment that the Academic Technology Department has?</li> <li>• What role do LRNCs play on your campus?</li> <li>• Do you use Supplemental Instruction?</li> <li>• Do you use Embedded Tutors?</li> <li>• Does CTE or any other program work with local employers to develop contextualized courses?</li> <li>• How do you get instructors from different departments to work together?</li> <li>• When designing curriculum, does anyone meet with local employers to discuss their needs?</li> <li>• Have faculty attended any conferences that were especially useful in helping them think about ways to keep students on the pathway?</li> <li>• Does anyone on campus use Universal Design for Learning and Teaching when designing curriculum?</li> <li>• What kinds of resistance from faculty has been encountered as you work on the Guided Pathways project? What barriers to working together have they encountered?</li> <li>• How useful do students and faculty find the Habits of Mind videos on your site?</li> <li>• What Instructional Methods concepts have faculty been able to implement to help students from disproportionately impacted groups?</li> </ul>

	<b>CLARIFY THE PATH: ADVISING &amp; MAPPING</b>	<b>ENTER THE PATH: ONBOARDING</b>	<b>STAY ON THE PATH: COACHING &amp; SUPPORT</b>	<b>LEADERSHIP</b>
	<b>TABLE 1</b>	<b>TABLE 2</b>	<b>TABLE 3</b>	<b>TABLE 4</b>
<b>7:30-8AM</b>	<b>Breakfast &amp; Fellowship</b>			
<b>8AM-9AM</b>	<b>Counseling/Advising Redesign:</b> Grace Commiso, counselors?	<b>Placement:</b> Craig Hayward, Stephen Waller, Andrea Thorson	<b>Library and Academic Support:</b> Maria Wright, Bill Moseley, Sondra Keckley, Faith Bradham, others?	
<b>9AM-10AM</b>	<b>Program Mapper &amp; Finish in 4:</b> Craig Hayward, Khushnur Dadabhoy, Marisa Marquez, Grace Commiso	<b>Matriculation &amp; Outreach:</b> Steve Watkin, Ashlea Ward, Imelda Valdez, others	<b>Completion Coaching:</b> Steve Waller, Manny Mourtzanos, Lisa Kent, others	<b>Professional Development and Academic Technology:</b> Bill Moseley, Lesley Bonds
<b>10AM-11AM</b>		<b>Summer Bridge:</b> Kimberly Bligh, Isabel Castaneda, Jessica Wojtysiak, Teresa McAllister, others	<b>Data Coaching:</b> Craig Hayward, Amber Hroch, Eleonora Hicks, others	<b>Instructional Leadership:</b> Nick Strobel, Helen Acosta, Jennifer Johnson, Sarah Baron