

ATTACHMENT "A"
Academic Year 2017-2018

Program (Discipline) or Department Name	TOPS (Required for programs)
Child Development/Early Care and Education	130500

List the projects included in your 2017-2018 by name and number

Number	Project Name	Total Perkins Funds Requested
1.0	Instructional Supplies	\$4,900
2.0	CAEYC/NAEYC Conference & other professional development workshops/conferences	\$13,200
3.0	CHDV Open House - Printing, Mailing and Food	\$2,000
4.0	CHDV Graduation Pinning Ceremony	\$2,500
Total Amount of Perkins Funds Requested		\$22,600

Perkins Discipline/Department Planning/Implementation Team

VTEA Primary Contact Name	Phone	Email Address
Jo'L Jackson	661-395-4754	jojacks@bakersfielcollege.edu

List other departments/discipline members/key staff who will be involved in the 2012-2013 Perkins plan and implementation:

Name	Phone	Email Address
Bernadette Towns	395-4444	btowns@bakersfieldcollege.edu

Signatures (Required)

Your signature below indicates that this proposal has the support of the department/discipline and that the plan is aligned with overall college objectives:

Da' L Jackson 12-8-16
 Department Chair (Date)

_____ _____
 Dean, Career Technical Education (Date)

**ATTACHMENT “B” (Limit to one project)
Academic Year 2017-2018**

Program (Discipline) or Department Name	TOPS (Required for programs)
Child Development/Early Care and Education	130500

Description of Project

Number	Project Name	Total Perkins Funds Requested
1.0	Instructional Supplies to Enhance Student Learning	\$4,900

Limit to one project

<p>Briefly describe gap to be addressed (Briefly describe program improvement issue(s))</p>	<p><i>Brief Summary of Request:</i> Core Indicator: 1, 5a Resource Books - \$800 (curriculum, teaching practices, etc.) Core Indicator: 4, 5a Children's Lit. Materials - \$600 (for classroom instruction, student projects) Core Indicator: 1, 4, 5a Teaching ECE materials - \$1,500 (for classroom instruction, student demos) Core Indicator: 1, 4, 5a Instructional Videos (subtitled) - \$2000</p> <p><i>Brief Rationale of Program</i> Instructional materials need to be reflective of the current standards in child development.</p> <p><i>Improvement Issue(s):</i> Up to date instructional materials will be purchased to utilize in the classroom to ensure students are learning current industry standards and to ensure they have the needed resources.</p> <p><i>Core Indicators to Address: Labor Market:</i> Skill attainment</p> <p><i>Supporting Labor Market Data (data provided by SOC Code):</i> <i>In 2015, in SOC 39-9011, there were 1,301 jobs in childcare worker areas. That's a 1% increase over 2014. There were 688 jobs in SOC 25-2011, preschool teachers; which is also a 1% change.</i></p> <p><i>EMSI Data:</i> There were 841 child day care services jobs in 2015.</p>
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Briefly describe how the gap(s) will be addressed (Briefly describe how the issue(s) will be addressed)	The gap will be addressed by purchasing current industry related instructional materials.
Measurement or Evidence of Project Success	<p><i>Identify specific core indicator measures to be improved/evidence:</i> Skill attainment will increase by 2% in 2018.</p> <p><i>Other measures to be improved/evidence:</i></p>

Description of Project Activities and Spending Plan (add or delete rows as needed):

No.	Describe Activity	Timeline	Must Reference Requ'd. Use	Approx Amount of Funds Requested	Object Code	Description of Vendor
1.0	Identify and purchase industry current instructional supplies	2017-2018	1, 3,4	\$4,900	4310 Instructional Supplies	Various
<p>Describe project details including:</p> <ul style="list-style-type: none"> • who will responsible for project – Child development faculty • when it will be done -Fall 2017 • what outcomes are expected or targeted and – Relevant and current instructional supplies will be purchased • how/when/who assessment will be reported – Child development faculty will determine if all relevant items are purchased by 12-2017 						

**ATTACHMENT "B" (Limit to one project)
Academic Year 2017-2018**

Description of Project

Program (Discipline) or Department Name		TOPS (Required for programs)
Child Development		130500
Number	Project Name	Total Perkins Funds Requested
2.0	Professional Development	\$13,200

Limit one (1) project per page. Number each project sequentially beginning with 1.0, 2.0, 3.0

Briefly describe gap to be addressed (Briefly describe program improvement issue(s))	There are changes in the child development field that must be learned by our instructors in order to teach students current licensing requirements. Attending these professional development opportunities will enable to faculty to teach to industry standards.
Briefly describe how the gap(s) will be addressed (Briefly describe how the issue(s) will be addressed)	Faculty must be knowledgeable in current industry standards in order to be able to teach students current standards. By providing professional development to faculty, they will be better able to instruct students at the level of the current standards used in industry; which will improve our persistence.
Measurement or Evidence of Project Success	Identify specific core indicator measures to be improved/evidence: Persistence Other measures to be improved/evidence: Persistence will increase by 2%.

Description of Project Activities and Spending Plan (add or delete rows as needed):

No.	Describe Activity	Timeline	Must Reference Requ'd. Use	Approx Amount of Funds Requested	Object Code	Description of Vendor
2.0	Conferences for each of Child Development Professors to ensure that they stay current with the industry needs.	Academic year 2017-2018	5.b, 5.d	\$13,200	5000 Travel	(Travel, lodging, conferences)

Describe project details including:

- **who will responsible for project**
- **when it will be done**
- **what outcomes are expected or targeted and**
- **how/when/who assessment will be reported**

Each of the faculty members will identify appropriate and necessary professional development activities.

Travel will be completed by end of fiscal year.

Currency in the field of study is an outcome that will be expected.

The learned skills and information will be shared with the other faculty.

**ATTACHMENT "B" (Limit to one project)
Academic Year 2017-2018**

Program (Discipline) or Department Name	TOPS (Required for programs)
FACE Department Open Houses for Culinary Arts/Child Development	130600, 130500

Description of Project

Number	Project Name	Total Perkins Funds Requested
3.0	FACE Department Open Houses	\$2,000.00

Limit to one project

Briefly describe gap to be addressed (Briefly describe program improvement issue(s))	Bakersfield College Child Development and Culinary Arts Programs introduce the FACE Department to incoming students to the college atmosphere and engage the students with the department faculty, other program students and to the services the college offers to make the student successful. Counseling, Career Development, Academic Development, EOPS, professional organizations and the Child Care Training Consortium all make presentations to the students. These events address Core indicators #1, #2, #3 and #5A NT and #5B NT
Briefly describe how the gap(s) will be addressed (Briefly describe how the issue(s) will be addressed)	The FACE Department invites all students enrolled in Culinary Arts and Child Development to attend a two hour Open House to discuss their goals, responsibilities and strategies of college life.
Measurement or Evidence of Project Success	Identify specific Core indicator measure to be improved/evidence Core #1, #2, and #3 will be improved by 2%. This program gives the student s an academic head start in comparison to other college students. The number of students who attend the Open House will be documented.

description of Project Activities and Spending Plan (add or delete rows as needed):

No.	Describe Activity	Timeline	Must Reference Requi'd. Use	Approx Amount of Funds Requested	Object Code	Description of Vendor
3.0	Each program in FACE has an Open House of invited, first-time students to meet the faculty, fellow students and see the services offered at the college. This program has been very successful with attendance being between 80-150 students per open house	Two days one each per program 3:00-5:00 p.m. each day Fall 2017	#2, #3, #9	\$1,000.00 \$ 500.00 \$ 500	5861-Printing 5820-Postage 5230-Food	BC BC mailroom

Describe project details including:

- **who will responsible for project**
- **when it will be done**
- **what outcomes are expected or targeted and**
- **how/when/who assessment will be reported**

who will responsible for project

Family and Consumer Education, Child Development faculty and Culinary Arts faculty

when it will be done

August 2017

what outcomes are expected or targeted and

Increase in student awareness of how to be successful in college

how/when/who assessment will be reported

Core indicators #1, #2 and #3 will improve. Special populations will understand there is support at the college for their educational experience.

**ATTACHMENT "B" (Limit to one project)
Academic Year 2017-2018**

Program (Discipline) or Department Name	TOPS (Required for programs)
Child Development - Graduation Pinning Ceremony	130500

Description of Project

Number	Project Name	Total Perkins Funds Requested
4.0	Child Development Graduation Pinning Ceremony	\$2,500.00

Limit to one project

Briefly describe gap to be addressed (Briefly describe program improvement issue(s))	Bakersfield College Child Development Program recognizes that most child development graduates will be moving into the workforce with little to no experience other than their academic involvement in working with children, families, and the community. Providing a pinning ceremony to acknowledge student accomplishment and prepare the graduates for success as they enter into the workforce will ensure students are aware of ethical guidelines for working with children birth through 8 years of age. This event specifically addresses Core indicators #2 and #4
Briefly describe how the gap(s) will be addressed (Briefly describe how the issue(s) will be addressed)	The FACE Department invites all students graduating with a degree in Child Development and Family Relations to attend a two hour graduation pinning ceremony to discuss their academic accomplishment and ethical guidelines and responsibilities to the ECE workforce. The event includes a pinning ceremony and signing of a Statement of Commitment as a personal acknowledgement of each graduate's willingness to embrace the distinctive values and moral obligations of the field of early childhood care and education. With this commitment and knowledge, students should increase their success rate within the ECE workforce.
Measurement or Evidence of Project Success	Identify specific Core indicator measure to be improved/evidence: Core #2 completion, and #4 employment. Students that complete the BC Child Development program will improve in employment success. This program gives the students an academic head start in comparison to other college students. The number of students who are graduating and those that attend the ceremony will be documented.

description of Project Activities and Spending Plan (add or delete rows as needed):

No.	Describe Activity	Timeline	Must Reference Requi'd. Use	Approx Amount of Funds Requested	Object Code	Description of Vendor
4.0	Child Development graduates will be invited to a pinning ceremony to ready students for the workforce.	End of spring semester, preferably finals week.	#2, #3, #9	\$ 500.00 \$ 500.00 \$ 500.00 \$ 500.00	5861-Printing 5820-Postage 5230-food/decorations 4310-books 4310-pins	BC BC mailroom BC Amazon PinMan

Describe project details including:

- **who will responsible for project**
- **when it will be done**
- **what outcomes are expected or targeted and**
- **how/when/who assessment will be reported**

who will responsible for project

Family and Consumer Education, Child Development faculty

when it will be done

May 2018

what outcomes are expected or targeted and

Increase in student awareness of how to be successful in the workforce

how/when/who assessment will be reported

Core indicators #2 and #4 will improve over time. Assessment will be made as graduates report employment and maintain employment in the ECE field. Students will be asked to provide contact information for follow-up on employment success.