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| **(CRIM B9)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. Identify and evaluate contemporary theories of juvenile crime causation; | Pre-test/Post-test | 1 | I,II,III, | N/A |
| 2. Describe and distinguish the methods employed to measure juvenile crime and victimization; | Pre-test/Post-test | 2,3 | I,II,III, | N/A |
| 3. Recognize and articulate the evolving profiles of juvenile offenders; | Pre-test/Post-test | 1 | I,II,III, | N/A |
| 4. Recognize and discuss the role of the police and their relationship with juveniles; | Pre-test/Post-test | 1 | II, | N/A |
| 5. Identify and describe the role of the juvenile court processes from Intake to Termination; | Pre-test/Post-test | 2,3 | I,II,III, | N/A |
| 6. Identify, discuss, and analyze the issues relating to the transfer of juveniles to adult court; | Pre-test/Post-test | 1,2,3 | I,II, | N/A |
| 7. Identify, discuss, and analyze the social policies relating to juvenile treatment and institutionalization; | Pre-test/Post-test | 1,2 | I,II,III, | N/A |
| **PLOs:**  **1 Identify, analyze, and apply the fundamental theories and concepts underlying the American criminal justice system.**  **2. Identify and describe the operational elements of the major components comprising the American justice system.**  **3. Identify, analyze, and apply basic legal principles and rules to factual situations.**  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | |