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| **(CRIM B8)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. Identify, discuss, and analyze the core concepts, skills, and knowledge underlying effective criminal investigation; | Pre-test/Post-test | 1,2,3 | I,II,III, | N/A |
| 2.Identify, discuss, and apply the basic principles for processing a crime scene | Pre-test/Post-test | 1,2,3 | I,II,III, | N/A |
| 3.List, discuss, and differentiate between the types of evidence associated with crimes against persons and crimes against property | Pre-test/Post-test | 3 | I,II,III, | N/A |
| 4.Prepare investigative reports; | Pre-test/Post-test | 1,3 | I,III, | N/A |
| 5.Assess and demonstrate an ability to communicate complex course concepts effectively orally and in writing; | Pre-test/Post-test | 2 | II,III, | N/A |
| 6.Recognize, discuss, and analyze ethical issues in criminal investigation; | Pre-test/Post-test | 2 | III, | N/A |
| 7. Develop a body of knowledge, skills, recognized as a suitable foundation for further academic study or professional training. | Pre-test/Post-test |  | III,IV | N/A |
| **PLOs:**  **1 Identify, analyze, and apply the fundamental theories and concepts underlying the American criminal justice system.**  **2. Identify and describe the operational elements of the major components comprising the American justice system.**  **3. Identify, analyze, and apply basic legal principles and rules to factual situations.**  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | |