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| **(CRIM B7)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GELO** |
| 1. Outline the evolution of the art and science of criminal profiling. | Pre/Post test | 1 | II, III | N/A |
| 2. Identify and discuss the categories of crimes amenable to the profiling process. | Pre/Post test | 1 | II, III | N/A |
| 3. Identify and apply the major approaches to criminal profiling to case facts and  hypothetical scenarios. | Pre/Post test | 1, 3 | I, II, III | N/A |
| 4. Explain the criminological theories underlying criminal profiling. | Pre/Post test | 1 | II, III | N/A |
| 5. Research and apply existing literature and data resources in criminal profiling. | Pre/Post test | 2 | I, II, III | N/A |
| 6. Develop and implement a comprehensive profiling package for an assigned serial offender case. | Pre/Post test | 2 | II, III | N/A |

**PLOs:**

1 Identify, analyze, and apply the fundamental theories and concepts underlying the American criminal justice system.

2. Identify and describe the operational elements of the major components comprising the American justice system.

3. Identify, analyze, and apply basic legal principles and rules to factual situations.

**ILOs:**

1. **Think critically and evaluate sources and information for validity and usefulness.**
2. **Communicate effectively in both written and oral forms.**
3. **Demonstrate competency in a field of knowledge or with job-related skills.**
4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

**GELOs:**

**Use the GE categories from the catalog if this is a GE course. Areas A-E**