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| **(CRIM B60)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. Illustrate the court structure and the role of case law in corrections; | Pre-test/Post-test | 2 | II,III | N/A |
| 2. Identify and analyze prisoners’ rights under the First, Sixth, Eighth and Fourteenth Amendments | Pre-test/Post-test | 1 | I,II,III | N/A |
| 3. Identify and analyze the potential for criminal and civil liabilities of prison officials; | Pre-test/Post-test | 2 | I,II,III | N/A |
| 4. Compare and contrast the human rights of prisoners with the European Convention on Human Rights | Pre-test/Post-test | 1,3 | II,III | N/A |
| 5. Research and analyze the California Department of Corrections regulations under CCR Title 15; | Pre-test/Post-test | 1,2 | I,II,III | N/A |
| 6. Research and analyze public policy issues surrounding prisoners’ rights and the death penalty; | Pre-test/Post-test | 1 | I,II,III | N/A |
| 7. Assemble a body of knowledge, skills, and abilities recognized as a suitable foundation for further academic study or professional training. | Pre-test/Post-test | 3 | II,III | N/A |
| **PLOs:**  **1 Identify, analyze, and apply the fundamental theories and concepts underlying the American criminal justice system.**  **2. Identify and describe the operational elements of the major components comprising the American justice system.**  **3. Identify, analyze, and apply basic legal principles and rules to factual situations.**  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | |