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| **(CRIM B24)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. "List and define the goals, successes, and challenges of probation, parole, and community corrections" | Pre-test/Post-test | 1, 3 | I, II, III | N/A |
| 2. Articulate the role that American constitutional values of due process, equal protection, and fundamental fairness play in probation, parole, and community corrections; | Pre-test/Post-test | 1 | II, III | N/A |
| 3. Articulate and discuss recurring public policy issues and basic research findings concerning treatment needs of special populations in probation and parole casework: (e.g. Sex offenders, HIV, Developmentally disabled, Gang members, High risk Offenders); | Pre-test/Post-test | 1, 3 | I, II, III, IV | N/A |
| 4. Recognize and display an appreciation for and tolerance of cultural perspectives and differences in America's diverse society. | Pre-test/Post-test | 1 | IV | N/A |
| 5. Prepare investigative and evaluative probation and parole reports utilizing the proper form and content; | Pre-test/Post-test | 2, 3 | I, II, III | N/A |
| **PLOs:**  **1.** **Identify, analyze, and apply the fundamental theories and**  **concepts underlying the American criminal justice system.**  **2.** **Identify and describe the operational elements of the major**  **components comprising the American justice system.**  **3.** **Identify, analyze, and apply basic legal principles and rules to**  **factual situations.**  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | |