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| **(CRIM B22)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. Distinguish and discuss the three major perspectives in treatment and supervision of offenders: Academic, Practitioner, Client; | Pre-test/Post-test | 168 | I,II,III,IV | N/A |
| 2. Identify and analyze the root causes of prison overcrowding; | Pre-test/Post-test | 2 | I,III | N/A |
| 3. Discern the elements of sound scientific prison research data; | Pre-test/Post-test | 1 | I,III | N/A |
| 4. Identify trends in special population demographics: HIV, women, juveniles, STGs, elderly, MDOs, Sex Offenders etc. | Pre-test/Post-test | 5 | III, IV | N/A |
| 5. Locate research data on special populations; | Pre-test/Post-test | 5 | I,III | N/A |
| 6. Recognize and explain effective therapeutic intervention strategies; | Pre-test/Post-test | 8 | II, | N/A |
| 7. Assess the status of medical care in various incarcerated settings; | Pre-test/Post-test | 3 | I,III | N/A |
| 8. Analyze the prison gang sub-culture and its relationship to prison social control; | Pre-test/Post-test |  | I,III, IV | N/A |
| 9. Identify the sources of violence in the correctional setting; | Pre-test/Post-test |  | I,III | N/A |
| 10. Evaluate and discuss punishment philosophy in the context of the new super-max high technology prison environment; | Pre-test/Post-test | 18 | II, | N/A |
| 11. Evaluate the research controversy concerning women employees in male prisons; | Pre-test/Post-test | 3 | I, | N/A |
| 12. Identify and assess the impact of privatization on the prison industry; | Pre-test/Post-test | 12 | I,III | N/A |
| 13. Analyze the unique role of Death Row workers; | Pre-test/Post-test |  |  | N/A |
| 14. List the proponent and opponent arguments concerning the future of parole; | Pre-test/Post-test | 8 | II,III | N/A |
| 15. Obtain a body of knowledge, skills, recognized as a suitable foundation for further academic study or professional training. | Pre-test/Post-test | 2 | III,IV | N/A |
| **PLOs:**  **1. Identify, analyze, and apply the fundamental theories and concepts underlying the American correctional system.**  **2. Identify and describe the operational elements of the major components comprising the American prison and Jail systems.**  **3. Identify, analyze, and apply basic legal principles and rules to factual situations.**  **4. Identify and implement the principles and procedures utilized in legitimate scientific and criminal investigation.**  **5. Demonstrate multicultural awareness and respect for constitutional and human rights.**  **6. Identify, analyze, and apply the ethical components of discretionary decision-making in probation, parole, and institutional corrections.**  **7. Demonstrate respect for the dignity and humanity of victims, perpetrators, and wrongfully convicted persons.**  **8. Demonstrate the ability to communicate effectively orally and in writing.** | | | | |

**ILOs:**

1. **Think critically and evaluate sources and information for validity and usefulness.**
2. **Communicate effectively in both written and oral forms.**
3. **Demonstrate competency in a field of knowledge or with job-related skills.**
4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

**GELOs:**

**Use the GE categories from the catalog if this is a GE course.**

**A-E**