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| **(CRIM B21)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. Identify and describe the evolving philosophy of punishment within the Corrections sub-system of the Criminal Justice system. | Pre-test/Post-test | 1,8 | II,III | N/A |
| 2. Identify and Differentiate clients in each of the types of Correctional institutions, the issues and challenges each type of client presents to a Correctional institution. | Pre-test/Post-test | 5,8 | III | N/A |
| 3. Identify the Alternatives to Punishment and describe their impact on the Criminal Justice System and society at large. | Pre-test/Post-test | 1,2,8 | II,III | N/A |
| 4. Identify the innovative programs designed for specific Correctional Institutions and describe their impact on the Corrections client and society at large. | Pre-test/Post-test | 1,2,8 | III | N/A |
| **PLOs:**  **1. Identify, analyze, and apply the fundamental theories and concepts underlying the American correctional system.**  **2. Identify and describe the operational elements of the major components comprising the American prison and Jail systems.**  **3. Identify, analyze, and apply basic legal principles and rules to factual situations.**  **4. Identify and implement the principles and procedures utilized in legitimate scientific and criminal investigation.**  **5. Demonstrate multicultural awareness and respect for constitutional and human rights.**  **6. Identify, analyze, and apply the ethical components of discretionary decision-making in probation, parole, and institutional corrections.**  **7. Demonstrate respect for the dignity and humanity of victims, perpetrators, and wrongfully convicted persons.**  **8. Demonstrate the ability to communicate effectively orally and in writing.**  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | |