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| **(CRIM B10)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. Distinguish between and describe the categories of organized criminal behavior | Pre-test/Post-test | 3 | II,III | N/A |
| 2. Compare and contrast the theories underlying the purpose and motivation of those who join organized crime groups | Pre-test/Post-test | 1 | I,II,III | N/A |
| 3. Identify and articulate the history of the major United States organized crime groups in both large cities and Southern and rural areas | Pre-test/Post-test | 1 | I,II,III | N/A |
| 4. Understand and illustrate the illegal activities and businesses of organized crime | Pre-test/Post-test | 1,3 | II,III | N/A |
| 5. Summarize the history, areas, and workings of the illegal drug trade | Pre-test/Post-test | 1,3 | I,II,III | N/A |
| 6. Determine the structure, history, and purpose of street and prison gangs; | Pre-test/Post-test | 3 | III | N/A |
| 7. Compare and contrast domestic organized crime groups with those in other countries | Pre-test/Post-test | 3 | I,II,III | N/A |
| 8. Identify and illustrate the history, structure, and purpose of domestic and international terrorist groups | Pre-test/Post-test | 3 | I,II,III | N/A |
| 9. Summarize the links between organized crime, politics, and corporations | Pre-test/Post-test | 3 | I,II,III | N/A |
| 10. Analyze the legal methods of responding to and controlling organized crime groups | Pre-test/Post-test | 1,3 | I,II,III | N/A |
| **PLOs:**  **1 Identify, analyze, and apply the fundamental theories and concepts underlying the American criminal justice system.**  **2. Identify and describe the operational elements of the major components comprising the American justice system.**  **3. Identify, analyze, and apply basic legal principles and rules to factual situations.**  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | |