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| **(CRIM B1)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GELO** |
| 1. Identify and illustrate the orderly processing of cases through the justice system from investigation through appeal and exoneration. | Pre/Post test | 1, 2 | I, II, III | D.2  D.10 |
| 2. Demonstrate a fundamental understanding of the core concepts of statutory criminal law as applied to case scenarios from both a prosecutorial and defense perspective. | Pre/Post test | 1, 2, 3 | I, III | D.2  D.10 |
| 3. Analyze the vital role that American constitutional values of due process, equal  protection, and fundamental fairness play in policing, courts and corrections. | Pre/Post test | 1 | I, III | D.2  D.10 |

**PLOs:**

1 Identify, analyze, and apply the fundamental theories and concepts underlying the American criminal justice system.

2. Identify and describe the operational elements of the major components comprising the American justice system.

3. Identify, analyze, and apply basic legal principles and rules to factual situations.

**ILOs:**

1. **Think critically and evaluate sources and information for validity and usefulness.**
2. **Communicate effectively in both written and oral forms.**
3. **Demonstrate competency in a field of knowledge or with job-related skills.**
4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

**GELOs:**

**Use the GE categories from the catalog if this is a GE course. Areas A-E**

BC GEN ED D- Social, Political Legal and Economic Institution and Behavior, Historical Backround-D.2-Foundations in the Social Sciences.

CSU D. Social Sciences-D.10 sociology and Criminology.