When the College moved to online instruction and services in Spring 2020, not everyone was ready to engage remotely.

36% No prior online experience prior to March 2020  
37% No quiet place to study  
23% No webcam  
22% Lack of access to reliable internet  
16% No Laptop or Desktop  
43% No idea who to contact with technical issues

COVID-19 pandemic impacted the lives and experiences of our students, ranging from academic challenges to basic needs security and mental health.

Technological Issues
- 36% Instructor’s unfamiliarity with technology
- 28% inadequate digital alternatives for face-to-face collaboration
- 26% lack of access to library resources

Learning/Educational Challenges
- 59% home environment
- 57% difficulty focusing on online instruction
- 54% personal preference for face-to-face learning

Obstacles in accessing online support services
- 48% difficulty focusing on online services
- 47% personal preference for face-to-face interaction
- 46% home environment

“I am concerned as to how instructors who have used little to none online services will adapt to being forced to move to a fully online format.”

“I believe the lack of face to face interaction creates a disconnect and in general, it is more difficult to reach out for a counselor for specific appointment. Having it be over the phone just complicates things.”
“I am scared of the financial issues I am already facing as this develops. I am out of work, with no pay, no food and failing my classes”

“BC has transitioned very smoothly and I think everyone should be proud of the staff, I'm very proud to have been at BC at this time as a student. Thank you!”

“When one of my professors had a hard time transitioning to online, students chimed in to help him and it made the class better”

Despite their recent experience with online learning and significant challenges, most students rated positively the College’s handling of the pandemic and social distancing measures and planned to enroll in classes.

81% My college has shown they care about me when making decisions
85% My instructors have shown care and concern for me as they transition their courses online
78% My college has supported me in the transition to taking my classes online
78% My college has supported me in the transition to taking my classes online
75% definitely planned to enroll in more classes at BC
15% said they might enroll at BC

Basic Needs
Insecurity

Mental Health
/well-being

food insecure
housing insecure

45% 39%

19%

% experiencing issue either several days or over half of the days

79% feeling nervous, anxious or on edge
78% becoming easily annoyed or irritable
72% unable to stop or control worrying

Learn more about hunger on campus
https://www.docnyc.net/film/hungry-to-learn/