

When the College moved to online instruction and services in Spring 2020, not everyone was ready to engage remotely



36%

No prior online experience prior to March 2020



37%

No quiet place to study



23%

No webcam



22%

Lack of access to reliable internet



16%

No Laptop or Desktop



43%

No idea who to contact with technical issues

COVID-19 pandemic impacted the lives and experiences of our students, ranging from academic challenges to basic needs security and mental health

Technological Issues

"I am concerned as to how instructors who have used little to none online services will adapt to being forced to move to a fully online format"



36% Instructor's unfamiliarity with technology

28% inadequate digital alternatives for face-to-face collaboration

26% lack of access to library resources

Learning/Educational Challenges



59% home environment

57% difficulty focusing on online instruction

54% personal preference for face-to-face learning



Obstacles in accessing online support services

48% difficulty focusing on online services

47% personal preference for face-to-face interaction

46% home environment

"I believe the lack of face to face interaction creates a disconnect and in general, it is more difficult to reach out for a counselor for specific appointment. Having it be over the phone just complicates things "

Basic Needs Insecurity

Learn more about hunger on campus
<https://www.docnyc.net/film/hungry-to-learn/>

"I am scared of the financial issues I am already facing as this develops. I am out of work, with no pay, no food and failing my classes"



45%
food insecure



39% housing insecure
19% homeless

Mental Health /well-being

% experiencing issue either several days or over half of the days



79% feeling nervous, anxious or on edge



78% becoming easily annoyed or irritable

72% unable to stop or control worrying

Despite their recent experience with online learning and significant challenges, most students rated positively the College's handling of the pandemic and social distancing measures and planned to enroll in classes



81%
My college has shown they care about me when making decisions



85%
My instructors have shown care and concern for me as they transition their courses online



78%
My college has supported me in the transition to taking my classes online



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75%
definitely planned to enroll in more classes at BC

15% said they might enroll at BC

"BC has transitioned very smoothly and I think everyone should be proud of the staff, I'm very proud to have been at BC at this time as a student. Thank you!"

"When one of my professors had a hard time transitioning to online, students chimed in to help him and it made the class better"