

<b>COMP B3 Computer Concepts and Survival Skills</b>				
<b>Student Learning Outcomes</b>	<b>Measure</b>	<b>PLO</b>	<b>ILO</b>	<b>GE</b>
1. The student will appropriately use a word processor, spreadsheet, web browser, and other ancillary programs, demonstrating techniques that are beneficial to computer users. Examples: creating an email with attachments, extracting screen media, compressing and encrypting files and folders, and configuring software.	• Projects	N/A	I II III	N/A
2. The student will identify various computer hardware components and peripherals and detail the purpose of each device as well as how each device works.	• Exam questions	N/A	I II III	N/A
3. The student will demonstrate their skill with Internet based research methods and find relevant information to be used for a paper related to computers and their chosen profession.	• Projects • Exam Questions	N/A	I II III	N/A
4. The student will explain, and defend, their views on societal and ethical issues involving computers (e.g., hacking, right to privacy, intellectual property, copyright, etc.)	• Labs • Short Answer or Essay	N/A	I II III	N/A

**PL PLOs:**

**Course no longer appears in any programs and will be deleted**

**ILOs:**

- I. Think critically and evaluate sources and information for validity and usefulness.**
- II. Communicate effectively in both written and oral forms.**
- III. Demonstrate competency in a field of knowledge or with job-related skills.**
- IV. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

**GELOs:**

**N/A**