

COMP B2: Introduction to Computer Information Systems

Student Learning Outcomes or AUO	Measure	PLO	ILO	GE
1. The student will create a document in a word processor, spreadsheet, database management program and apply various formatting/function/aggregate features from each product.	Discussion Assignment Quiz Exam	1-1 1-4	I II III	N/A
2. The student will analyze the appropriate use of systems and application software and describe the benefits/purpose related to business and other organizations.	Discussion Assignment Quiz Exam	1-1 1-2 1-4	I III	N/A
3. The student will identify various computer hardware devices and itemize the purpose of each device as well as how each device works.	Discussion Assignment Quiz Exam		I III	N/A
4. The student will demonstrate their skill with Internet based research methods and find relevant information to be used for a paper related to computers and their chosen profession.	Discussion Assignment Quiz Exam		I II III	N/A
5. Demonstrate an understanding of the development and use of information systems in business.	Discussion Assignment Quiz Exam	1-4	I III	N/A

PLOs:

Associate in Science in Business Administration for Transfer
1-1. Analyze a business scenario and use numerical, graphical, symbolic, and verbal representations to effectively solve problems and communicate those solutions.
1-2. Analyze a business scenario and correctly prepare financial statements to effectively convey financial information for management decision-making.
1-3. Analyze a business scenario using the tools of economic theory to communicate economic effects on business decision making.

1-4. Analyze a business scenario and appropriately apply computer information systems and business concepts to designing and managing business documents.

1-5. Analyze a business scenario and effectively explain the social, political and ethical implications of the law to actual and hypothetical business transactions.

ILOs:

- I. Think critically and evaluate sources and information for validity and usefulness.**
- II. Communicate effectively in both written and oral forms.**
- III. Demonstrate competency in a field of knowledge or with job-related skills.**
- IV. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

GELOs:

Use the GE categories from the catalog if this is a GE course.

A-E