

COMMUNICATION**COMM B6: Intercultural Communication**

SLO	Measure	PLO	ILO	GE
1. Apply theories of intercultural communication to your real life encounters.	Intercultural Effectiveness Scale	1	I	D.1.1
		3	II	
		4	III IV	
2. Identify the perception process and illustrate the effects of cultural differences on the perception process.	Intercultural Effectiveness Scale	2	I	D.1.1
		3	III	D.1.2
3. Build templates for conflict resolution using intercultural communication skills.	Intercultural Effectiveness Scale	1	II	D.1.1
		3	III	D.1.2
			IV	
4. Listen skillfully across cultures, integrating information about nonverbal communication.	Intercultural Effectiveness Scale	1	I	D.1.3
		2	II	
			III	
			IV	
5. Describe, contrast, and explain differences in language use.	Intercultural Effectiveness Scale	2	IV	D.1.2
		3		
6. Identify and analyze cultural issues affecting a minimum of three ethnic groups.	Intercultural Effectiveness Scale	1	I	D.1.3
		2	III	
		3	IV	

PLOs

1. Construct, use, and interpret messages across multiple channels to inform, persuade, manage, negotiate, relate, and generally influence each other within and across varying cultural values.
2. Identify and value disparate systems of social norms and values that influence the human communication process.
3. Understand the various theoretical and pragmatic skills that enable them to navigate social interaction within multiple interpersonal, small group, public, and intercultural contexts.
4. Become familiar with both field-specific nomenclature as well as effective oral, listening, and critical thinking skills.

ILOs

- I. Think critically and evaluate sources and information for validity and usefulness.
- II. Communicate effectively in both written and oral forms.
- III. Demonstrate competency in a field of knowledge or with job-related skills.

IV. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.

GELOs

- 1. Demonstrate an understanding of the perspectives, theories, methods and core concepts of the behavioral sciences.**
- 2. Explain the major problems and issues in the disciplines in their contemporary, historical and geographical contexts.**
- 3. Demonstrate an understanding of and an ability to describe the contributions and perspectives of women, ethnic and other minorities, and Western and non-Western peoples.**