



## Porterville College

### Child Development Child, Family & Community Summer 2017 CHDV P122

INSTRUCTOR: **Naomi Reyna-Juárez** Contact Phone Number: **(559) 936-7212**  
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CLASS SESSIONS: **Tuesdays, Wednesdays, Thursdays - 8:00-11:05a.m. AC 118**

DIVISION APPROVED TEXTBOOK: **The Child in the Family and the Community by Janet Gonzalez-Mena, 7th edition, Merrill-Prentice Hall**

Prerequisite: None.

Total lecture 54 hours. An examination of the developing child in a societal context focusing on the interrelationship of family, school and community with an emphasis on historical and cultural factors which influence the family and processes of socialization with an emphasis on the importance of respectful, reciprocal relationships that support and empower families. Course is offered online. Course is approved for pass/no pass grading option. C-ID CDEV 110 (A/CSU/UC)

#### **STUDENT LEARNING OUTCOMES Upon completion of the course, the student will be able to:**

1. Analyze theories of socialization that address the interrelationship of child, family and community.
2. Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families.
3. Synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools and communities.
4. Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children's development and learning.
5. Analyze one's own values, goals and sense of self as related to family history and life experiences, and assess how this impacts relationships with children and families.
6. Critically assess community support services and agencies that are available to community and families.

#### **Participation:**

I believe that we learn from each other and that sharing our life experiences adds to that learning. You will be participating in large and small group discussions as part of this learning process. Participation in these discussions will be worth **100 points**. If you are absent your total points possible will drop accordingly. Habitual tardiness or leaving early will not be allowed.

#### **Exams:**

There will be two exams throughout the semester that will be based on the lectures, handouts and weekly discussions. Each test will be worth **100 points**. Exams must be submitted on their due date by **8:30a.m.** Late tests (those received after 8:30a.m.) will lose 10 points; no tests will be accepted **after the exam due date.**

#### **Binder**

A binder containing all handouts will be required at the end of the semester. This binder will have a value of **75 points** maximum. Binders must be neatly organized with the handouts placed in the order they were received. Handouts need to have the date written on the first page. Binder will also need to include the pamphlets and materials collected from each guest speaker. Material received from instructor need to be separate from material received from guest speakers.

### **In-Class and Homework Assignments**

There will be **in-class** and **homework** assignments during the semester. **In-class** assignments will be worth **50 points** and **homework** will be worth **75 points**. Late homework assignments will be given **only half credit**, and will only be accepted the **following** class session after an absence. In-class assignments **cannot** be made up if you are absent on the day it was completed.

### **Final Class Assignment-Guest Speaker**

Each student must bring in a guest speaker from the community as a final class assignment. You are to select a presenter who will share information from an agency that provides services to families in Tulare County. We will discuss this assignment in more detail during the semester. This project will be worth a **maximum of 100** points. A maximum of **80 points** will be earned for bringing in a speaker and a maximum of **20 points** will be earned for submitting short summaries of each guest speaker. All students are required to have a guest speaker make a presentation.

### **YOUR RESPONSIBILITIES**

- All students have the responsibility of being informed about Porterville College policies and regulations. The Porterville College catalog clearly describes the regulations and procedures regarding limits on credit load, minimum credit requirements, English requirements, required labs, course prerequisites, refund policies, probation and dismissal policies, etc.
- Students who do not have a college catalog in their possession should purchase a copy in the bookstore or Office of Admissions and Records, or view online at [www.portervillecollege.edu](http://www.portervillecollege.edu) to familiarize themselves with its content.
- It is the student's responsibility to drop the class if needed. Non-attendance does not release students from this responsibility. If you do not drop class before the final drop date listed in the College schedule of classes, you will receive an "F" on your records.
- Complete the required reading and participate in the group discussions
- Complete written and oral assignments, exams and projects
- All assignments are due on the date assigned, **no late assignments** will be accepted, UNLESS noted.
- No children are allowed in classroom, please make arrangements for child care
- No cell phones or pagers during class. Cell phones must be muted. IF you must take a cell phone call, please wait until you have left the classroom and moved twenty feet from the door to answer.
- If you must arrive late, please enter class quietly so that you do not disturb the other students. It is your responsibility to sign into class at the end of the class for participation.
- **Find a "buddy" in class**, if you must be absent or arrive late to class, this person can give you the assignment or information you missed. It is not the instructor's responsibility to stay after class to supply missing information because you did not make it to class on time.
- Read this guide and any other course material carefully and frequently
- If you have any questions please contact me on my cell phone: **(559) 936-7212**

### **HONESTY POLICY**

Students are expected to do their OWN work, incidents of plagiarism (using ideas or work of another person without giving credit to the source) or cheating will result in disciplinary action according to the Student Code of Conduct in the College's Catalog.

### **CLASS PARTICIPATION AND ATTENDANCE**

Participation and attendance are expected of everyone. By participating in class, students are able to be engaged in the learning process, critically assess the materials presented, and shape the focus of the class so it meets their needs. If you are absent, you will not be able to participate in scheduled classroom activities and this will affect your final grade. **You are responsible for signing in each class session. If you are not signed in, you will not receive credit for that session.**

## **CONDUCT OF STUDENT**

Students are expected to formulate and observe among themselves a proper standard of conduct, showing such respect for order, morality, personal honor and the rights of others as is demanded of good citizens. Customary respect will be expected in this class. Students have a right to respectfully disagree but there will be no rude written or verbal comments among the students or instructor. Failure to be respectful to others will be sufficient cause for disciplinary action. The student code of conduct is available in the office of the Dean of Learning, AC-101.

## **CONTROLLED SUBSTANCES**

The use, sale, or possession on campus or presence on campus under the influence of any controlled substance is prohibited by law. Violation of this policy will result in disciplinary action as outlined in the Student Conduct and Discipline Handbook.

## **DISMISSAL FROM CLASS**

An instructor may, for good cause as defined by law, remove a student from class for the day of removal and the next class meeting. The Kern Community College District Student Discipline Policy provides for due process and stipulates the procedure for administration of discipline. The policy is available in the office of the Dean of Learning.

## **DISABILITY POLICY**

Students with verified disability may qualify for alternate media, extended time testing and other various accommodations provided by the Disability Resource Center. Please contact the DRC or AC 115 or call 559-791-2215, or talk with your instructor for further information. Students should do this in a timely manner.

## **VETERANS SERVICES:**

The Veterans Resource Center (VRC) at Porterville College is committed to serving the needs of our student veterans by providing comprehensive services and support to assist them in making a smooth transition from the military to the classroom. If you are a student veteran or veteran dependent and need any assistance please stop by the VRC in AC-116. If you have special circumstances, such as upcoming deployments, drill requirements, or disabilities, you are encouraged to communicate these, in advance if possible, to the instructor. Thank you for your service.

## **GRADING SCALE:**





Points Possible:

Grade:

<b>Participation</b>	<b>100</b>
<b>Exams (2)</b> 100 pts each	<b>200</b>
<b>Binder</b>	<b>75</b>
<b>In-Class Assignments</b>	<b>50</b>
<b>Homework</b>	<b>75</b>
<b>Final Assignment</b>	<b>100</b>

<b>550 – 600 points = A</b>
<b>500 – 549 points = B</b>
<b>450 – 499 points = C</b>
<b>400 – 449 points = D</b>
<b>Less than 300 = F</b>

**TOTAL POINTS POSSIBLE: 600**

CHAPTER	ASSIGNMENTS/HOLIDAYS	HOMEWORK
Week 1 – Introduction to Child, Family & Community Ecological Systems-( Urie Bronfenbrenner) Attachment- (Gonzalez-Mena) Autonomy- (Erickson)	FLAG DAY JUNE 14 <sup>TH</sup> (SCHOOL DAY) 	
Week 2 – Initiative- (Erickson, cont.) Self-Esteem Goals, Values and Culture Dependence VS Interdependence		
Week 3 – Child Care: An Extension of the Family Disciplining for High Self-Esteem Accepting Feelings <b>(COMMUNITY RESOURCES PRESENTATIONS)</b> *****MID-TERM*****		
Week 4– Strokes and Affirmations: A Path to Self-Esteem Modeling and Teaching Gender Roles  <b>(COMMUNITY RESOURCES PRESENTATIONS)</b>	<b>TUESDAY, 4<sup>TH</sup> OF JULY</b> <b>HOLIDAY- NO SCHOOL</b> 	
Week 5- Understanding Family Roles <b>(COMMUNITY RESOURCES PRESENTATIONS)</b>		
Week 6-Continue with Roles of Family and Community *****FINAL EXAM***** <b>(COMMUNITY RESOURCES PRESENTATIONS)</b>		

**NOTE:**

The syllabus is subject to slight changes due to progress of each class, instructor decisions and unforeseen events.

