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| **(CHDV B53A)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. The student will examine appropriate models of guidance and evaluation for adults who work with young children. | Pre-test/Post-test | 1 | I | N/A |
| 2. The student will analyze the developmental stages of adult learning and create a plan for support. | Pre-test/Post-test | 1 | I, II | N/A |
| 3. The student will distinguish positive interactions between child care providers, children, parents, and other staff. | Pre-test/Post-test | 1, 2 | III | N/A |
| 4. The student will examine how to maintain a safe and developmentally appropriate learning environment for young children while fostering the professional growth of the childcare provider. | Pre-test/Post-test | 1 | I | N/A |
| 5. The student will consider the role of the Early Childhood Mentor Teacher in leadership and advocacy in the field of early childhood education. | Pre-test/Post-test | 1 | III | N/A |
| **PLOs: CHILD DEVELOPMENT MASTER TEACHER**  1. Demonstrate an understanding of developmentally appropriate curriculum and explain principles and practices pertaining to child development.  2. Explain topics concerning the child, family, and community, and will be able to demonstrate pediatric CPR and first aid.  3. Compose observations and assessments, compare and contrast the development of children on children from infancy to adolescents considering culture and typical and atypical needs.  4. Demonstrate an understanding of the needs of infant/toddler and children with special needs, according to their mastery specialization. The master teacher will be able to design a care plan for the needs of infant and toddlers or special education children commensurate to their specialization.  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | |
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