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| **(CHDV B52)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. The student will analyze typical growth in infants and toddlers. | Pre-test/Post-test | 1, 4 | I,III | N/A |
| 2. The student will explain sanitary and safe conditions for infants and toddlers. | Pre-test/Post-test | 1, 4 | I,II,III | N/A |
| 3. The student will apply a variety of conditions in infant and toddlers disability | Pre-test/Post-test | 4 | III | N/A |
| 4. The student will identify special care needs, procedures and methods for infants and toddlers with special needs. | Pre-test/Post-test | 4 | I,III | N/A |
| 5. The student will describe an understanding of family dynamics which occur when having a disabled or chronically ill child. | Pre-test/Post-test | 4 | II,III | N/A |
| 6. The student will locate community services available to families and providers of children with special needs. | Pre-test/Post-test | 2, 4 | I,II | N/A |
| **PLOs:**  1. Demonstrate an understanding of developmentally appropriate curriculum and explain principles and practices pertaining to child development.  2. Explain topics concerning the child, family, and community, and will be able to demonstrate pediatric CPR and first aid.  3. Compose observations and assessments, compare and contrast the development of children on children from infancy to adolescents considering culture and typical and atypical needs.  4 .Demonstrate an understanding of the needs of infant/toddler and children with special needs, according to their mastery specialization. The master teacher will be able to design a care plan for the needs of infant and toddlers or special education children commensurate to their specialization.  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | |
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