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| **(CHDV B45B)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. Compare and contrast various leadership styles and theories | Pre-test/Post-test | N/A | III | N/A |
| 2. Explain how ethical leadership behavior of administrators and supervisors influence others | Pre-test/Post-test | N/A | II,III | N/A |
| 3. Identify the need for clearly defined personnel policies, job descriptions, terms of employment, staff orientation and staff handbooks | Pre-test/Post-test | N/A | I,III | N/A |
| 4. List legal requirements pertaining to staffing, and laws related to hiring and termination. | Pre-test/Post-test | N/A | I,II,III | N/A |
| 5. Recognize the importance of professionalism, including advocating for children and families with governmental bodies and elected representatives | Pre-test/Post-test | 1,2 | I,III,IV | N/A |
| 6. Identify techniques to improve communication with staff, parents and the community | Pre-test/Post-test | N/A | II,IV | N/A |
| 7. Compare and contrast various forms of business record management and budget/accounting procedures and legal responsibility for recordkeeping and reports | Pre-test/Post-test | N/A | I,II,III | N/A |
| **PLOs:**  1. Demonstrate an understanding of developmentally appropriate curriculum and explain principles and practices pertaining to child development.  2. Explain topics concerning the child, family, and community, and will be able to demonstrate pediatric CPR and first aid.  3. Compose observations and assessments, compare and contrast the development of children on children from infancy to adolescents considering culture and typical and atypical needs.  4 .Demonstrate an understanding of the needs of infant/toddler and children with special needs, according to their mastery specialization. The master teacher will be able to design a care plan for the needs of infant and toddlers or special education children commensurate to their specialization.  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | |
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