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| **(CHDV B40)** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. The student demonstrate understanding of the importance of the development of creativity in children and demonstrate his/her knowledge by performances. | Pre-test/Post-test | 1 | II,III | N/A |
| 2. The student will examine the development of creativity in art, movement, and music activities. | Pre-test/Post-test | 1 | I,III | N/A |
| 3. The student will select art, movement, and music activities appropriate for children birth to six years. | Pre-test/Post-test | 1 | II,III | N/A |
| 4. The student will be able to compose a curriculum card file of developmentally appropriate (play based) art, movement, and music activities for children birth to six years, which includes materials, needed, procedures/methods to follow, feelings experienced, and benefits or objectives to be gained. | Pre-test/Post-test | 1 | I,II,III | N/A |
| 5 .The student will assemble a portfolio collection of activities, which includes the ability to plan and execute art, movement, and music activities, which are developmentally appropriate (play based). | Pre-test/Post-test | 1 | II,III | N/A |
| 6. The student will explain how to communicate to parents the value of creativity and the importance of art, movement, and music activities in children’s development (the value of play). | Pre-test/Post-test | 2 | II,III | N/A |
| 7. The student will produce displays of children’s activities through documentation panels, photographs, videos, and submits to the instructor. | Pre-test/Post-test | 2 | II,III | N/A |
| 8. The student will compose a visual or verbal presentation to inform parents via poster or short newsletter article of benefits of activities (theory). | Pre-test/Post-test | 2 | II,III | N/A |
| **PLOs: Child Development Teacher Certificate of Achievement**  1. Demonstrate an understanding of developmentally appropriate curriculum and explain principles and practices pertaining to child development.  2. Explain topics concerning the child, family, and community, and will be able to demonstrate pediatric CPR and first aid.  3. Compose observations and assessments, compare and contrast the development of children on children from infancy to adolescents considering culture and typical and atypical needs.  4. Demonstrate an understanding of the needs of infant/toddler and children with special needs, according to their mastery specialization. The master teacher will be able to design a care plan for the needs of infant and toddlers or special education children commensurate to their specialization.  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | |
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